

Department of Mathematics

Stakeholders Feedback Analysis

Comments from Stakeholders

- Stakeholders are mostly satisfied with factors relating to employability skills, addressing CO on the syllabus, access to teaching aids, and time management, according to the results of the assessment.
- Computer Programming Courses C++, Java, Python can be included as an Integrated Courses.
- Open end problems in each course may be included.
- In each semester atleast one self learning course may be included.
- More numbers of Data Analysis skills can be included in the courses relevant to the industry need.
- Due to Covid scenario, most of the classes were conducted in online mode, the speed of the network as to be reasonable for accessing the e-link effectively.
- Faculty members were satisfied with effectiveness of implementing ALM methods to the students.
- Faculty input and suggestions are collected prior to the BOS meeting and are taken into consideration in the board of studies meeting for curricular enrichment.

Department of Mathematics								
Stakeholders Feedback Analy	Stakeholders Feedback Analysis							
Academic Year 2020-21								
Criteria	High	Medium	Low					
Content CO-PO Compliance	96	4	0					
Real world problem solving	22	4	2					
Time management for Delivering Content	23	7	2					
Learning Resource Availability	21	12	2					
Assessment	19	2	0					
Curriculum Design Process	43	31	2					
Frequency in curriculum update	13	30	0					
Suggestions and Improvements	10、	12	0					

Prof. Dr. M. L. suresh

Prof. Dr. M. L. suresh

Prof. Dr. M. L. suresh

Head of the Department

Head of the Department

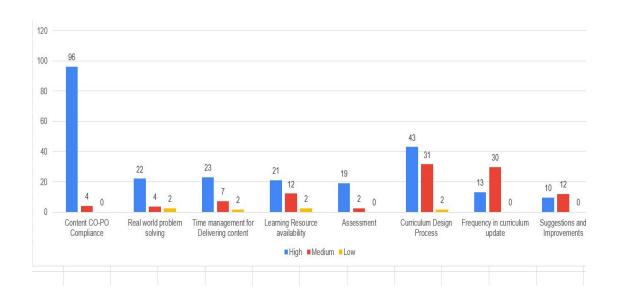
Head of the Department

Oralian Dr. Sagunihal

Oralian Surence and Technology

Oralian Surence and Tec

Feedback Analysis on Curriculum - Maths (2020-2021)



Feedback Report of Faculty

Criteria	High	Medium	Low
Content CO-PO Compliance			
Course adequate to attain the course outcomes	30		
Adequateness of thetotal number of periods all alloted to complete the syllabus	30	1	
Course is relevant to the PSC	20	3	
Course outcome levels are relevant to the course content	30	1	
Real world problem solving			
Course content effectiveness through active learning methods	25	4	2
Classroom ambiance for students learning	20	5	
Course content will serve for future industry practice	25	5	1
Time management for Delivering Content			
Adequate time available to deliver content	26	4	1
Adequate time available to conduct Assessment	25	4	1
Learning Resource Availability			
Availability resources in internet	24	4	
Availability of resources in local library	8	4	2
Assessment			
All assessment questions are as per blooms taxonomy and CO level	22		
Effectiveness of continuous assessments with respect to measurment of course outcomes	3	1	



SCHOOL OF SCIENCE AND HUMANITIES DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS REPORT (CURRICULUM DEVELOPMENT) AY 2020-21

S. No	CURRICULUM DESIGN AND DEVELOPMENT	Well adequate/ Excellent / more effective	Just adequate/ Moderate/ less effective	REMARKS FOR IMPROVEMENT
1	Updating current topics in BoS	100	0	
2	Employability weightage in Bos	100	0	
3	The course adequate to attain the course outcomes	100	0	
4	Prescribed text and reference books of the course	92	8	Added some more Reference books of the course
5	Extent of pre-requisite knowledge of students	100	0 6	
6	Learning resource availability	92	8	Extra e-books and e-learning resources are included
7	Effectiveness of Implementing ALM methods	100	0	
8	Time management for course offering	96	4	Considered in hy alotment
9	Classroom ambiance for learning	100	0	
10	Effectiveness of continuous assessments	92	8	periodic review on continuous
11	New topics needed/ deleted	92	8	Expertinggestions related to
12	Value added courses/ Self Learning Courses/SWAYAM/ NPTEL/MOOCS	100	0	hew tapic
13	New skills required	92	8	to be included concepts which
14	FDP for faculty	100	0	are industry oriented
15	Seminar/Workshop	100	0	

ACTION TAKEN

1.Reference books added in the main library

2.e-books and e-learning resources can be added

3. Seminars, ALM Techniques to be added

1) N. Walder (Dr. N. Visuanath)

2. Jestins) (Dr. M. Basheer Ahamed)

3. Elhandresselman (E. CHANDRAGE KARAN)

Prof. Dr. M. L. Sesh Head of the Department Mathematics

Academician Feedback on Course Curriculum

raculty Name: Dr. J.John	Designation : Associate professor					
Name of the Institution:	Govt. College of Eng	ineering,Perumalpuram-Th				
Academic Year: 2019-20						
Department: Mathematic	cs					
Give your feedback and Course Curriculum, Syll	valuable suggestions labus, Teaching aids a	for the revision, modification and delivery methods.	ons and inclusion in			
[M	ake a Tick mark (√) in the appropriate box]			
1. Are the syllabus	contents of the course	e adequate to attain the cour	rse outcomes?			
Well adequate	√ Just adequate	Not adequate				
2. Are all the prescravailable in our l	ribed text and referen Library?	ce books of the course (Title	es & Volume)			
Well adequate	√ Just adequate	Not adequate				
3. Adequateness of course contents	the total number of p	periods allotted to complete	the delivery of the			
High	√ Moderate	Low				
4. Extent of pre-rec	quisite knowledge of	students with respect to lear	ning of this course			
Excellent	√ Good	Poor				
5. Freedom in acce	ssing appropriate tead	ching aids for delivering the	course			
Excellent	√ Good	Poor				
	estions/ Comments for , Power method can	or further Improvement be added				

J.Jh — Signature of the Faculty:

Faculty Name: Dr. J.John

Academician Feedback on Course Curriculum

Faculty Name: Dr. G.Palani Designation: Associate professor
Name of the Institution: Dr Ambedkar government Arts College, Chennai.
Academic Year: 2020-21
Department: Mathematics
Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.
[Make a Tick mark () in the appropriate box]
1. Are the syllabus contents of the course adequate to attain the course outcomes?
Well adequate √ Just adequate Not adequate
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?
Well adequate Just adequate Not adequate
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
High √ Moderate Low
4. Extent of pre-requisite knowledge of students with respect to learning of this course content
Excellent √ Good Poor
5. Freedom in accessing appropriate teaching aids for delivering the course
Excellent √ Good Poor
6. Any other Suggestions/ Comments for further Improvement. In Measure and Interation unit V lebesque measure in Euclidean space topic included Dr. G. Palami
Dr. g. Palani



SCHOOL OF SCIENCE AND HUMANITIES **DEPARTMENT OF MATHEMATICS** FEEDBACK ANALYSIS REPORT (CURRICULUM DEVELOPMENT) AY 2020-21

S. No	CURRICULUM DESIGN AND DEVELOPMENT	Well adequate/ Excellent / more effective	Just adequate/ Moderate/ less effective	REMARKS FOR IMPROVEMENT
1	Updating current topics in BoS	100	0	
2	Employability weightage in Bos	100	0	
3	The course adequate to attain the course outcomes	100	0	
4	Prescribed text and reference books of the course	92	8	Added some more Reference books of the course
5	Extent of pre-requisite knowledge of students	100	0 1	
6	Learning resource availability	92	8	Extra e-books and e-learning resources are included
7	Effectiveness of Implementing ALM methods	100	0	
8	Time management for course offering	96	4	Considered in hy alotment
9	Classroom ambiance for learning	100	0	
10	Effectiveness of continuous assessments	92	8	periodic review on continuous
11	New topics needed/ deleted	92	8	Expert suggestions related to
12	Value added courses/ Self Learning Courses/SWAYAM/ NPTEL/MOOCS	100	0	hew topic
13	New skills required	92	8	To be included concepts which are industry oriented
14	FDP for faculty	100	0	are thaustry cheated
15	Seminar/Workshop	100	0	

ACTION TAKEN

- 1.Reference books added in the main library
- 2.e-books and e-learning resources can be added
- 3. Seminars, ALM Techniques to be added

1) N. Walledon (Dr J. Visuanath)

2. The Francisch (Dr. M. Basheer Ahamed)
3. EChandres Schanor (E. CHANDIZAGE KARAN)

Prof. Dr. M. L. Stresh Head of the Department



Faculty Name: Da. E	CHMNDRASE	<a72< td=""><td>AN</td><td>TTS</td><td>No: -</td><td>2240.</td></a72<>	AN	TTS	No: -	2240.
Name of the Programme:	IIMSc.					
Academic Year:	2021-202	2		Semes	ster:	Summer
Department:	2021-202 Malhemal	tre				
Course Title & Code:	Complex	A	ralysis			
Give your feedback and v Course Curriculum, Sylla	aluable suggestions	for th	e revision, mod		ons ar	nd inclusion in
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	More than two	✓ One or Two		Nil				
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	outcomes							
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Facul	lty Name: DY	. M.	BASHEER	AH	AMED	TTS No:	3091
Name	e of the Program	me: N	1. Se				
Acad	emic Year: 20	21-	22			Semester	III/ss
Depa	rtment: Mat	hema	ties				
Cours	se Title & Code:	A	dvanced A	lgel	ra & 601	71MA10	2
Give Cours	your feedback a se Curriculum, S	nd valu Syllabus	nable sugg <mark>estions</mark> s, Teaching aids	s for t and d	he revision, modelivery methods	difications s.	and inclusion ir
		[Make	a Tick mark (\	/) iı	the appropria	ite box]	
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	Excellent		Good		Poor		
5.	Freedom in ac	cessing	g appropriate tea	ching	g aids for delive	ring the co	urse
	Excellent	~	Good		Poor		
6.	Classroom am	biance	for students lea	rning			
	Excellent	V	Good		Poor		
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7.	Accessibility	of e-learning	resources	for the	students
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High	Moderate	V	Low	

8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	Not	Effective	

9. Have you attended any faculty development programme for this course?

	9.7	Company Company		-
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More than two	One or Two	INII		9.6
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

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More Effective		Less Effective	Not	Effective	

11. Any other Suggestions/ Comments for further Improvement

We have to establish the PG library exclusively with e-learning resources.

Signature of the Faculty: ### Date: 16th Feb, 2022

TTS Number: 3091

Faculty Name: ①	A. E. CHANDR	ASE	KARAN	TTS No: 4	2240
Name of the Program	me: IM Sc				
Academic Year:	2021-20212			Semester:	Summer
Department:	Mathemali	ies			
Course Title & Code:	Real Andle	ysi	16191	MA103	
Give your feedback a	nd valuable suggestions Syllabus, Teaching aids	for the	e revision, mo	diffications a	nd inclusion in
	[Make a Tick mark (\	/) in	the appropria	ate box]	
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Excellent	requisite knowledge of Good cessing appropriate tes	IV	Poor		
Excellent	Good	1	Poor	Jayy) c	
	biance for students lea	arning		5 E	
Excellent	Good	1	Poor		

High	Moderate	Low	ndi nel negaring i sama garingia di managang pang mangang pang
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lave you attended	d any faculty develo	opment programme fo	or this course?
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ulty Name: 114				
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slemic Year:	2020-2021		Semester	Wilm
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arse Title & Code;	GISIMAIIO	1 Deffere	nteal (Jeens
e your feedback and arse Curriculum, Syll	valuable suggestion	ns for the revision, n	nodifications	
[M	ake a Tick mark (√) in the approp	riate box]	
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Well adequate 3. Adequateness of course contents Figh 4. Extent of pre-recondent content Excellent	Just adequate (the total number of Moderate quieste knowledge (f periods allotted to Low of students with resp	complete the	ng of this c
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Well adequate 3. Adequateness of course contents 102h 4. Extent of pre-recontents Content 5. Procedure in accommon	Just adequate the total number of Moderate quicke knowledge of	Low of students with respective aching aids for del	complete the	ng of this c

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High Moderate .	Low	
8. Effectiveness of Implementing ALM m	ethods to the student	s
More Effective Less Effective	✓ Not Effective	
9. Have you attended any faculty developm	nent programme for	this course?
More than two One or Two	Nil	
11210 01011 1112		
10. Effectiveness of continuous assessments outcomes		
More Effective Less Effective	Not Effective	

Faculty Name: Dr. J. Naush Kumar	TTS No: 1498
Name of the Programme: M.Sc (Mathematics)	
Academic Year: 2021 - 22	Semester:
Department: Mathemutils	
Course Title & Code: Theory of Probubility	60192 MA101
Give your feedback and valuable suggestions for the revision, no Course Curriculum, Syllabus, Teaching aids and delivery methol	nodifications and inclusion in
[Make a Tick mark (√) in the appropr	riate box]
1. Are the syllabus contents of the course adequate to attain	the course outcomes?
Well adequate	e
 Are all the prescribed text and reference books of the conavailable in our Library? Well adequate	<u>e</u>
High Moderate Low	
Extent of pre-requisite knowledge of students with respective content	ect to learning of this course
Excellent Good Poor	
5. Freedom in accessing appropriate teaching aids for deliv	vering the course
Excellent Good Poor	
6. Classroom ambiance for students learning	
Excellent Good Poor	

						1
7.	Accessibility of	e-learning resources	for the s	tudents		Ä
	High	Moderate	L	ow		
8.		Implementing ALM	method	/		
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9.		ed any faculty develo			r this course?	
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10	outcomes	continuous assessme	ents with			
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	Signature of the	Faculty:			TTS Number: 1498	
	Date: 16/2/					

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			AD	LTTS No: 2,2,4D
	ty Name:	R. E. CHAN	IDRASERHIE	LTTS No: 2240
Name	of the Programm	ie: (Real A	nalyses).	Semester: Summes
Acade	emic Year: 202	0-2021-202	2 (Summer).	Semester: SUMMED
Depar	tment:	Mathe	matics	
Cours	e Title & Code:	6191MAD3		
Give y	our feedback and e Curriculum, Sy	d valuable su <mark>ggestio</mark> n llabus, T <mark>eaching aid</mark> s	ns for the revision, modes and delivery methods	lifications and inclusion in
	[M	Iake a Tick mark ($\sqrt{}$) in the appropria	te box]
1.	Are the syllabus	s contents of the cour	se adequate to attain the	ne course outcomes?
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5.		essing appropriate tea	aching aids for deliveri	ng the course
ſ	Excellent	Good	Poor	
6.	Classroom ambi	ance for students lea		
	Excellent	Good	Poor	

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8. Effectiveness	of Implementing AL	M methods to the stu	dents	
More Effectiv	e Less Effective	e V Not Effec	tive	
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9. Have you atte	ended any faculty deve	elopment programme	for this course?	
More than two	One or Two	Nil		
Application with a Study American research and a community	and the second s	Annual Business (Charles South and Charles South Charles S	origination services are really and resource uses the resolution of the first of the services.	
10. Effectiveness	of continuous assessn	nents with respect to	measurement of	course
outcomes				
More Effectiv	e Less Effective	Not Effect	ive]	
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	afternav		TTS Number:	224
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Signature of the				2240
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TTS No: 1084

8

Faculty Name: Dr J. Viswana H

Name	of the Program	nme: M.Sc(Mal	hematic)	
Acade	emic Year: 2	021-22		Ser	mester: 1
Depar	tment: Ma	the matig.			
Cours	e Title & Code	: Ordinary Di	ifforentia	1 Equations.	& 6191MA10
		and valuable suggesti Syllabus, Teaching ai			ations and inclusion in
		[Make a Tick mark	(√) in	the appropriate b	ox]
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	High	✓ Moderate		Low	
4.	Extent of pre	-requisite knowledge	of studen	ts with respect to l	earning of this course
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5.	Freedom in a	ccessing appropriate	teaching a	ids for delivering	the course
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6.	Classroom ar	nbiance for students l	learning		
	Excellent	Good	V _e	Poor	

High	Moderate	Low	
Effectiveness	of Implementing	ALM methods to the stud	dents
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More than two	One or Tw	vo Nil	
Effectiveness outcomes	of continuous asse	essments with respect to r	neasurement of course
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Faculty Feedback on Course Handled
Faculty Name: Dr. N. Kalaikini TTS No: 242
Name of the Programme: MSC (Mathamatics)
Academic Year: 2021 - 2022 Semester: Summ
Department: MatRamatics
Course Title & Code: 6 192MA1022 Calculus of Variation of Give your feedback and valuable suggestions for the revision, modifications and inclusion
Integral equations
Give your feedback and valuable suggestions for the revision, modifications and inclusion
Course Curriculum, Syllabus, Teaching aids and delivery methods.
[Make a Tick mark ($$) in the appropriate box]
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1. Are the syllabus contents of the course adequate to attain the course outcomes?
Well adapted Not adapted
Well adequate Just adequate Not adequate
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?
Well adequate
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
High Moderate Low
4. Extent of pre-requisite knowledge of students with respect to learning of this cour content
Excellent Good Poor
5. Freedom in accessing appropriate teaching aids for delivering the course
Excellent Good Poor
6. Classroom ambiance for students learning

Excellent

Good

Poor

More Effective Less Effective Not Effective Ave you attended any faculty development programme for this course? More than two One or Two Nil fectiveness of continuous assessments with respect to measurement of course toomes More Effective Less Effective Not Effective The Suggestions of Comments for further Improvement	High	Moderate	Low
ore Effective Less Effective Not Effective The you attended any faculty development programme for this course? The presentation of the course of the cours			
ve you attended any faculty development programme for this course? Tore than two One or Two Nil Sectiveness of continuous assessments with respect to measurement of course comes Ore Effective Less Effective Not Effective	ectiveness of In	mplementing ALM me	thods to the students
fectiveness of continuous assessments with respect to measurement of course tecomes fore Effective Less Effective Not Effective	fore Effective	Less Effective	Not Effective
ectiveness of continuous assessments with respect to measurement of cours comes ore Effective Less Effective Not Effective	ve you attended	d any faculty developm	ent programme for this course?
Sectiveness of continuous assessments with respect to measurement of cours comes Tore Effective Less Effective Not Effective	fore than two	One or Two	Nil
Two Effective			
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	.67		
	ny other Sugges		orther Improvement

Faculty Name: Dr.	T. KARTHIKEY	Designation:	SST Prof
Name of the Institution	: Sri Ramaknish	ma Hissian Vive	Icanda Collage, Myhpe
	vematics		
Course Title & Code:	Ordinary Dif	terenhal Equation	m / Love MA Ing
Give your feedback and Curriculum and Syllabu	valuable suggestions for	or the revision, modification	ns and inclusion in Course
	[Make a Tick mark ($\sqrt{\ }$) in the appropriate b	ox]
1. Are the syllabus	contents of the course a	adequate to attain the cours	e outcomes?
Well adequate	Just adequate	Not adequate	
2. Relevance of the	prescribed text and ref	erence books for the course	э.
Well adequate	Just adequate	✓ Not adequate	
High 4. Extent of pre-req	Moderate uisite knowledge of stud	Low dents with respect to learn	ing of this course content
Excellent	Good	✓ Poor	
5. Quality of e-lear	ning resources		
High	Moderate	Low	
6. Effectiveness of I	mplementing ALM me	ethods	
More Effective	Less Effective	Not Effective	
7. Effectiveness of c	ontinuous assessments	with respect to measurem	ent of course outcomes
More Effective	Less Effective	Not Effective	
8. Any other Sugges	tions/ Comments for fu	orther Improvement	
	,	J.	RI

Date: 18/2/21/2

Signature of the Faculty

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Academician Feedback on Syllabus Faculty Name: Dar. A. JUSHI Name of the Institution: SAVEETHA ENVINCERING COLLEGE Department: MATHEMATICS. GIRAPH THEORY / 60192 MALOY Course Title & Code: Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus. [Make a Tick mark $(\sqrt{\ })$ in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Relevance of the prescribed text and reference books for the course. Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the delivery of the course contents High Moderate Low 4. Extent of pre-requisite knowledge of students with respect to learning of this course content Excellent Good Poor 5. Quality of e-learning resources High Moderate Low 6. Effectiveness of Implementing ALM methods More Effective Less Effective Not Effective 7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective Less Effective Not Effective

8. Any other Suggestions/ Comments for further Improvement

Well defined and good contents for MSC

Date: 191 201

Signature of the Faculty

Faculty Name: D	G. Palani	Designation:	Associate professo
Name of the Institution:	Dr. Ambad	hoha Cont Al	College
Department:	Mathomatic	haten Govt Ar	
Course Title & Code:	Complex	Analysis 601691.	40.4.1(
Give your feedback and	valuable suggestions 5	11/aug m /601 691	WA 106
Curriculum and Syllabus	00-011011011	or the revision, modification	ns and inclusion in Course
	Make a Tick mark ($\sqrt{}$) in the appropriate b	
1. The the synabus	contents of the course a	adequate to attain the cours	se outcomes?
Well adequate	Just adequate	Not adequate	
2. Relevance of the	prescribed text and ref	erence books for the course	
	proceed text and fer	created books for the course	.
Well adequate	Just adequate	Not adequate	
3. Adequateness of	the total number of per	iods allotted to complete th	ne delivery of the course
contents			to delivery of the course
High	Moderate	Low	
Ingii	Iviouciate	Low	
4. Extent of pre-requ	isite knowledge of stud	dents with respect to learni	ng of this course content
Excellent	Good	Poor	
5. Quality of e-learn	ing resources		
High	Moderate	Low	
C Tec 1; CI			
6. Effectiveness of In	nplementing ALM me	thods	
More Effective	Less Effective	Not Effective	
7 Effectiveness of ac	ntinuous assessments	with respect to measureme	nt of course outcomes
7. Effectiveness of co	ntinuous assessments v	with respect to measureme	nt of course outcomes
More Effective	Less Effective	Not Effective	
8 Any other Suggest	ions/ Comments for fu	rther Improvement	
8. Any other Suggest	ons/ Comments for fu	imer improvement	

Date: 2 2/2021

Signature of the Faculty (Dr.G. Palani)

Faculty Name: Dr.	R. Dhanasekav	roun	Designation: A	ssociate Projessor
Name of the Institution	1: Dr Ambedhale	er (Book as to Cal	0.0
Department: Mak	femation.			
Course Title & Code:	Differential	genr	mash. /	
Give your feedback and Curriculum and Syllab	u valuable suggestions to	r the re	evision, modification	9 IMANU ons and inclusion in Course
	[Make a Tick mark (√) ir	ı the appropriate l	oox I
1. Are the syllabu	is contents of the course a			
Well adequate	Just adequate		Not adequate	
2. Relevance of the	ne prescribed text and ref	erence	books for the cours	se.
Well adequate	Just adequate		Not adequate	
High 4. Extent of pre-re	Moderate quisite knowledge of stu	dents '	Low with respect to lear	ning of this course content
Excellent	Good		Poor	
5. Quality of e-lea	rning resources			
High	Moderate	1	Low ,	
6. Effectiveness of	Implementing ALM m	ethods		
More Effective	Less Effective		Not Effective	a de la companya de l
7. Effectiveness of	continuous assessments	with r	respect to measure	ment of course outcomes
More Effective	Less Effective		Not Effective	
8. Any other Sugge	estions/ Comments for f	urther	Improvement	

Date: 26 3/21

Scanned with CamScanner

R Ohonase keran Signature of the Faculty (Dr. R. Dhanase koran)

Faculty Name: Dr.	7. Palani	Designation: Ass	sociate Professor
Faculty Name: $\mathcal{D}_{\mathcal{T}}$ (Name of the Institution: \mathcal{D}	r. Ambedi	car government	ort collage chan
T	Hemahis		
Course Title & Code:	leal Analys	is /6191MA103	
Give your feedback and value Curriculum and Syllabus.	able suggestions for t	he revision, modifications a	and inclusion in Course
curriculum and Synabus.			
[Ma	ke a Tick mark (√) in the appropriate box	1
1. Are the syllabus cont	ents of the course ad	equate to attain the course of	outcomes?
Well adequate	Just adequate	✓ Not adequate	\top
2. Relevance of the pres	scribed text and refer	ence books for the course.	
		ence books for the course.	
Well adequate	Just adequate	Not adequate	
contents		ods allotted to complete the	delivery of the course
High	Moderate	Low	
4. Extent of pre-requisit	e knowledge of stud	ents with respect to learnin	g of this course content
Excellent	Good	Poor	
5. Quality of e-learning	resources		
High	Moderate	Low	
6. Effectiveness of Impl	ementing ALM me	thods	
More Effective	Less Effective	Not Effective	
7. Effectiveness of conti	nuous assessments	with respect to measureme	nt of course outcomes
More Effective V	Less Effective	Not Effective	
8. Any other Suggestion	ns/ Comments for fu	irther Improvement	
C-AD	course con	rhend	
- Juni	is/Comments for fu	\circ	
Date: 12/1/21		\sim λ	Lani
Date: 2 1 21		Signature o	of the Faculty

Scanned with CamScanner

Signature of the Faculty (Dr.C., Palani)

Faculty Name: Dr	. S. Sadig &	Basha Designation:	Associate	Professo
Name of the Institution	1: Anna Univ.	Basha Designation: ersity		
Department: Mat	thematics	0		
Course Title & Code:	Measure &	Integration		
Give your feedback and Curriculum and Syllab		for the revision, modifica	tions and inclusion i	in Course
	[Make a Tick mark	$(\sqrt{\ })$ in the appropriate	e box]	
1. Are the syllabu	s contents of the course	e adequate to attain the co	urse outcomes?	
Well adequate	Just adequate	Not adequate		
2. Relevance of th	e prescribed text and re	eference books for the cou	ırse.	
Well adequate	Just adequate	✓ Not adequate		
High 4. Extent of pre-rec	Moderate puisite knowledge of stu	Low udents with respect to lear	rning of this course	content
Excellent	Good	Poor		
5. Quality of e-lear	ning resources			
High	Moderate	Low		
6. Effectiveness of I	mplementing ALM me	ethods		
More Effective	Less Effective	Not Effective		
7. Effectiveness of c	ontinuous assessments	with respect to measuren	nent of course outco	omes
More Effective	Less Effective	Not Effective	A CANADA	
8. Any other Sugges	tions/ Comments for fu		1 Bul-	
			aly Bohn	
Date:		Signature	of the Faculty	

Faculty	y Name: Dr. S	. Sadig Bash	, ia	Designation:	Asso	ciate	Professo
Name	of the Institution:	S. Sadig Bash Anna Univer	sidu				
Depart		ematics	0				
Course	e Title & Code: \perp	inear Algebr	a /1	6019 MA101			
Give y		valuable suggestions fo			ations and	inclusion	in Course
		Make a Tick mark (√) in	the appropria	te box]		
1.	Are the syllabus of	contents of the course a	adequa	te to attain the c	ourse outc	omes?	
	Well adequate	Just adequate		Not adequate			
2.	Relevance of the	prescribed text and ref	ference	books for the co	ourse.		
	Well adequate	Just adequate		Not adequate			
3.	Adequateness of contents	the total number of pe	riods al	lotted to comple	ete the del	ivery of th	ne course
	High	Moderate		Low			
4.	Extent of pre-req	uisite knowledge of st	udents	with respect to	earning o	f this cour	rse content
	Excellent	Good	V	Poor			
5.	Quality of e-lear	ning resources					
	High	Moderate	/	Low	N		
6.	Effectiveness of	Implementing ALM n	nethod	S			
	More Effective	Less Effective		Not Effect	ive	0.02	
7.	Effectiveness of	continuous assessmen	ts with	respect to meas	urement o	of course	outcomes
	More Effective	Less Effective		Not Effect	ive		
8.	Any other Sugge	estions/ Comments for	· furthe		, I	Barti	_
				<i>'</i> .	Souli	V	
Managa,	Date:			Sign	ature of th	e racuny	TANK DEAT

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Faculty Name: Dr	- S. Sadiq Ba	sha Designation: A.	ssociate Professo
Name of the Institution	n: Anna Univ	versity	, , , , , ,
	th ematics		
Course Title & Code:	Advanced Alg	gebra	
	nd valuable suggestions for	or the revision, modifications	and inclusion in Course
	[Make a Tick mark ($\sqrt{}$) in the appropriate box	a
1. Are the syllabi		adequate to attain the course	
Well adequate	Just adequate	Not adequate	
2. Relevance of the	ne prescribed text and ref	ference books for the course.	
Well adequate	Just adequate	Not adequate	
High 4. Extent of pre-red	Moderate quisite knowledge of stu	Low Idents with respect to learning	g of this course content
Excellent	Good	Poor	
5. Quality of e-lead	rning resources		
High	Moderate	Low	
6. Effectiveness of	Implementing ALM me	ethods	
More Effective	Less Effective	Not Effective	
7. Effectiveness of c	continuous assessments	with respect to measuremen	nt of course outcomes
More Effective	Less Effective	Not Effective	
8. Any other Sugges	stions/ Comments for fu	urther Improvement	metal Barlin

Signature of the Faculty

Date:

Faculty Name: Dr. I). Baravara	Kurdesignation: A	ssistant	Prefession
Faculty Name: Dr. I Name of the Institution:	455 Watf	Board Co	illage, M	adural.
	Fematics		2	
Course Title & Code:	opology	2-60191MA	105	
Give your feedback and va Curriculum and Syllabus.				Course
[]	Aake a Tick mark (√)	in the appropriate b	ox]	
1. Are the syllabus co	ontents of the course ade	equate to attain the cours	se outcomes?	
Well adequate	Just adequate	Not adequate		
2. Relevance of the p	prescribed text and refere	ence books for the cours	se.	
Well adequate	Just adequate	Not adequate		
High 4. Extent of pre-requ	Moderate isite knowledge of stude	Low ents with respect to lear	ning of this course	content
Excellent	Good	Poor		
5. Quality of e-learn	ing resources			
High	Moderate	Low		
	nplementing ALM med	thods		
More Effective	Less Effective	Not Effective		
Marine to the second	ontinuous assessments	NA COMPANY		tcomes
More Effective	Less Effective	Not Effective		
8. Any other Sugges	stions/ Comments for fu	nrther Improvement	12 of	~

Signature of the Faculty

Date:

Student Feedback on Syllabus

Studen	it Name: M	ANUSHA		VTU No: VTP 3153.
Name	of the Programmo	e & Department: I	MSc.	Batch:
	mic Year: 2e	21-2022		Semester: T
Course	e Title & Code:	Real Anal	lysis / 6019	MA103
Olive y	our feedback and livery methods.	valuable suggestions of	on Course Curriculu	m, Syllabus, Teaching aids
	[M	ake a Tick mark (√)	in the appropria	te box]
1.	Are the syllabus	contents of the course	adequate to attain the	ne course outcomes?
	Well adequate	Just adequate	Not adequate	
2.	Are all the preso available in our	ribed text and reference Library?	e books of the cours	se (Titles & Volume)
	Well adequate	Just adequate	Not adequate	
3.	Adequateness o	f the total number of pe	eriods allotted to con	mplete the syllabus
	Well adequate	Just adequate	Not adequate	
4.	Delivery metho	ds appropriate for learn	ning the course	
	Excellent	Good	Poor	
5.	Classroom amb	iance for learning		
	Excellent	Good	Poor	
6.	Accessibility of	learning resources		
	High	Moderate	Low	

7. Effectiveness of ALM methods

	Less Effective	/ Not Effective	
Effectiveness of o	ontinuous assessments		
Lifectiveness of co	ontinuous assessments		
More Effective	Less Effective	Not Effective	
Is the syllabus use	ful for employability/en	ntrepreneurship/skill devel	opment?
	,		
Employability	Entrepreneurship	Skill Development	
Any other Sugges	stions/ Comments for fu	orther Improvement	
		1	
		1	
		•	
		•	
	_		

Signature: Man.

Date: 12 · 1 · 22

Student Feedback on Syllabus

Student Name: D. PARAMESWAR) VTU No: VTE NO: 2550						
Name of the Programme & Department: M. Sc., Mahamahir Batch: 2020-22						
Academic Year: Lo 2w - 21 Semester: T						
Course Title & Code: CARAPH THEORY / 60192MALOY						
Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.						
[Make a Tick mark ($$) in the appropriate box]						
1. Are the syllabus contents of the course adequate to attain the course outcomes?						
Well adequate Just adequate · Not adequate						
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?						
Well adequate Just adequate Not adequate						
3. Adequateness of the total number of periods allotted to complete the syllabus						
Well adequate						
4. Delivery methods appropriate for learning the course						
Excellent Good Poor						
5. Classroom ambiance for learning						
Excellent Good Poor						
6. Accessibility of learning resources						
High Moderate Low						

7. Effectiveness of ALM methods

More Effective	Less Effective	Not Effective	
	continuous assessments		
More Effective	Less Effective	Not Effective	
Is the syllabus us	eful for employability/o	entrepreneurship/skill deve	lopment?
Employability		Skill Development	
0. Any other Sugg	estions/ Comments for	further Improvement	

Signature: Davamusy ______

Date: 04.05.2020

Student Feedback on Syllabus

Student Name: 5. DH	IANUSHIYA	VTU	No: VTP No: 24
Name of the Programme & I		, Mathematica Batch:	2020-22
Academic Year: 2020 -			ter: <u>U</u>
Course Title & Code: Gu	RAPH THEORY	1 60192 mA 10	9
Give your feedback and value and delivery methods.			
[Make	a Tick mark (√) in	the appropriate box]	l
Are the syllabus con	tents of the course ade	quate to attain the cours	se outcomes?
Well adequate	Just adequate	Not adequate	
2. Are all the prescribe available in our Libr	ary?	,	es & Volume)
Well adequate	Just adequate	Not adequate	
3. Adequateness of the	total number of period	ds allotted to complete	the syllabus
Well adequate	Just adequate	Not adequate	
4. Delivery methods ap	opropriate for learning	the course	
Excellent	Good	Poor	
5. Classroom ambiance	e for learning		
Excellent \square	Good	Poor	
6. Accessibility of lear	rning resources		
High	Moderate	Low	

7. Effectiveness of ALM methods

More Effective	Less Effective	Not Effective
Effectiveness of c	ontinuous assessments	
More Effective	Less Effective	Not Effective
Is the syllabus use	ful for employability/e	entrepreneurship/skill development?
Employability	Entrepreneurship	Skill Development
	tions/ Comments for fu	

Signature: STM _______

Date: 05.05.20

Student Feedback on Syllabus

Student Na	ame: R.Lo	kesh		VTU No: 3001
Name of the	ne Programme	& Department: M	SC, Mathematic	Batch: 1
Academic	Year: 2020	-2021		Semester: Wo, nte
Course Tit	le & Code:	o pology - 6	0191MA105	-
	feedback and v ry methods.	valuable suggestions	on Course Curriculur	m, Syllabus, Teaching a
	[Ma]	ke a Tick mark (√) in the appropriat	e box]
1. Ar	e the syllabus c	ontents of the course	e adequate to attain th	e course outcomes?
We	ell adequate	Just adequate	Not adequate	
ava	e all the prescriailable in our L		Not adequate	e (Titles & Volume)
3. Ad	equateness of t	he total number of p	eriods allotted to com	plete the syllabus
We	ell adequate	Just adequate	Not adequate	
	/	appropriate for learn		
Ex	cellent	Good	Poor	
5. Cla	assroom ambia	nce for learning		
Ex	cellent	Good	Poor	
_~		earning resources		
Hig	gh	Moderate	Low	

7. Effectiveness of ALM methods

More Effective	Less Effective	Not Effective
Effectiveness of co	ontinuous assessments	
/		
More Effective	Less Effective	Not Effective
s the syllabus usef	ful for employability/en	ntrepreneurship/skill development?
Employability	Entrepreneurship	CI-11 D 1
		Skill Development urther Improvement
	tions/ Comments for fu	

Signature: Rlokesh.

Date: 05.65.20

Student Feedback on Syllabus

Student	Name: PAI	RAMESHWAR	1.D	VTU No: VTP	255
Name o	of the Programme	& Department: 11.	M 3e	Batch:	
	nic Year: 20	21-2022		Semester: 3	3
Course	Title & Code:	Complex	Analys	n/60101MA1	206
Give yo	our feedback and valivery methods.	valuable suggestions o	n Course Curric	ulum, Syllabus, Tea	ching ai
	[Ma	ke a Tick mark (√)	in the approp	riate box]	
1.	Are the syllabus of	contents of the course	adequate to atta	in the course outcom	nes?
[Well adequate	Just adequate	Not adequa	ate	
2.	available in our I				ume)
1	Well adequate	Just adequate	✓ Not adequ	ate	
3.	Adequateness of	the total number of pe	eriods allotted to	complete the sylla	bus
	Well adequate	Just adequate	Not adequ	ate	
4.	Delivery method	s appropriate for learr	ning the course		
[Excellent	Good	Poor		
5.	Classroom ambia	ance for learning			
	Excellent	Good	Poor		
6.	Accessibility of	learning resources			
ſ	High	Moderate	Low		
STATE OF THE PARTY					

7. Effectiveness of ALM methods

More Effective	Less Effective	Not Effective	
8. Effectiveness of	continuous assessments		
More Effective	Less Effective	Not Effective	
9. Is the syllabus us	seful for employability/e	ntrepreneurship/skill deve	elopment?
Employability	Entrepreneurship	Skill Development	
10. Any other Sugg	estions/ Comments for f	urther Improvement	

Signature: Paramy

	Student Feedba	ack on Syllab	us
Student Name: 4. K	Avilha		VT No: 3247
Name of the Programme	& Department: 7. 8	Bc(malbs)	Batch:
Academic Year: 202			Semester:
Course Title & Code: Li	nour Algebra	\$ 6019191	+101
			um, Syllabus, Teaching aids
[Mak	te a Tick mark (√)	in the appropria	ate box J
1. Are the syllabus co	ontents of the course	adequate to attain t	he course outcomes?
Well adequate	Just adequate	Not adequate	
Are all the prescri available in our Li	bed text and reference brary?	e books of the cour	se (Titles & Volume)
Well adequate	Just adequate	Not adequate	
3. Adequateness of t	he total number of pe	riods allotted to con	mplete the syllabus
Well adequate	Just adequate	Not adequate	
4. Delivery methods	appropriate for learni	ng the course	
Excellent	Good	Poor	
5. Classroom ambian	ace for learning		
Excellent	Good	Poor	

7. Effectiveness of ALM methods

6. Accessibility of learning resources

Moderate

Low

High

More Effective	Less Effective	Not Effective	

8. Effectiveness of continuous assessments

More Effective	Less Effective	Not Effective

9. Is the syllabus useful for employability/entrepreneurship/skill development?

			-
Employability	Entrepreneurship	Skill Development	

10. Any other Suggestions/ Comments for further Improvement

No		

Signature: Date: 11. 03.24

Student Feedback on Syllabus

Name of the Programme & Department: M.Sc / Mabs Batch: II Academic Year: 2021-22 (Swmror) Semester: I Course Title & Code: Linear Algebra 6019117A101 Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods. [Make a Tick mark (√) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate 4. Delivery methods appropriate for learning the course Excellent Good Poor 5. Classroom ambiance for learning Excellent Good Poor	Studen	at Name: Goku	L Raj	1	VTPN	3096
Academic Year: 2021-22 (Summer) Semester: I Course Title & Code: Linear Algebra Gol9117Al01 Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods. [Make a Tick mark (√) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate 4. Delivery methods appropriate for learning the course Excellent Good Poor 5. Classroom ambiance for learning Excellent Good Poor	Name	of the Programme &	Department: M, &	ic/Mats	Batch:	正
Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods. [Make a Tick mark (√) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate	Acade	mic Year: 202	1-22 (Sum	mer)	Semester	r: I
Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods. [Make a Tick mark (√) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate	Course	e Title & Code: L7	near Algebra	160191MAI	01	
1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate	Give y	our feedback and val				us, Teaching aids
Well adequate		[Make	a Tick mark (√)	in the appropria	te box]	
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate	1.	Are the syllabus cor	atents of the course ac	dequate to attain th	ne course o	outcomes?
available in our Library? Well adequate		Well adequate	Just adequate	Not adequate		
4. Delivery methods appropriate for learning the course Excellent Good Poor 5. Classroom ambiance for learning Excellent Good Poor		available in our Lib	Just adequate	Not adequate		
4. Delivery methods appropriate for learning the course Excellent Good Poor 5. Classroom ambiance for learning Excellent Good Poor		Well adequate	Just adequate	Not adequate		
Excellent Good Poor 5. Classroom ambiance for learning Excellent Good Poor		wen adequate	Just adequate	110t adequate		
5. Classroom ambiance for learning Excellent Good Poor	4.	Delivery methods ap	ppropriate for learning	g the course		
Excellent Good Poor		Excellent	Good	Poor		
	5.	Classroom ambiance	e for learning			
	[Excellent	Good	Poor		
	6.	Accessibility of lear	rning resources			
High Moderate Low	[High	Moderate	Low		

More Effective	Less Effective	Not Effective	

8. Effectiveness of continuous assessments

/			
More Effective	Less Effective	Not Effective	

9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	Entrepreneurship	Skill Development	

10. Any other Suggestions/ Comments for further Improvement

No				

Signature: Jan Signature: Date: 12.1

Student Feedback on Syllabus

Name of the Programme & Department: M.SC / Maths Batch: II Academic Year: 2021-22 (Summer) Semester: I Course Title & Code: Linear Algebra 160191 M 2161	aide			
Academic Year: 2021-22 (Summer) Semester: T Course Title & Code: Linear Algebra 160191114161	aids			
Course Title & Code: Linear Algebra / 60191 M A101	aide			
	aide			
Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching a and delivery methods.	arus			
[Make a Tick mark $(\sqrt{\ })$ in the appropriate box]				
1. Are the syllabus contents of the course adequate to attain the course outcomes?				
Well adequate				
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?				
Well adequate Vot adequate Not adequate				
3. Adequateness of the total number of periods allotted to complete the syllabus				
Well adequate				
4. Delivery methods appropriate for learning the course				
Excellent Good Poor				
5. Classroom ambiance for learning				
Excellent Good Poor				
6. Accessibility of learning resources				
High Moderate Low				

7. Effectiveness of ALM methods

More Effective Less Effective	Not Effective
	140t Enecuve
Effectiveness of continuous assessments	
More Effective Less Effective	Not Effective
Is the syllabus was 6.1.6	
Is the syllabus useful for employability/ent	repreneurship/skill development?
Employability	
- F-eneuromp	Skill Development
Any other Suggestions/ Comments for furt	ther Improvement
	improvement
NIL	
ignature:	
ignature: /own	
ate:	

Student Feedback on Syllabus

Student Name:	anushiya.S		VTP No: 2446
Name of the Program	nme & Department: M.	(c (maths)	Batch: I
Academic Year: 20			Semester:
Course Title & Code	Adrean Algen	ma /60191m	4 101
	and valuable suggestions of		
	[Make a Tick mark (√)	in the appropria	ate box]
1. Are the sylla	bus contents of the course	adequate to attain t	the course outcomes?
Well adequate	te Just adequate	Not adequate	
2. Are all the pravailable in c	rescribed text and reference our Library?	e books of the cour	se (Titles & Volume)
Well adequate	te Just adequate	Not adequate	
3. Adequatenes	s of the total number of pe	riods allotted to co	mplete the syllabus
Well adequat	te Just adequate	Not adequate	
4. Delivery met	hods appropriate for learn	ing the course	
Excellent	Good	Poor	
5. Classroom ar	mbiance for learning		
Excellent	Good	Poor	
6. Accessibility	of learning resources		
High	Moderate	Low	

7. Effectiveness of ALM methods

1	More Effective Less Effective	Not Effective
B.	Effectiveness of continuous assessments	
1	More Effective Less Effective	Not Effective
1.	Is the syllabus useful for employability/e	entrepreneurship/skill development?
-	Employability Fatrepreneurship	Skill Development
0	Any other Suggestions/Comments for I	further Improvement

Signature S. Station

Date: |0. | 2021



SCHOOL OF SCIENCE AND HUMANITIES DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS REPORT (CURRICULUM DEVELOPMENT) AY 2019-20

S. No	CURRICULUM DESIGN AND DEVELOPMENT	Well adequate/ Excellent / more effective	Just adequate/ Moderate/ less effective	REMARKS FOR IMPROVEMENT
1	Updating current topics in BoS	96	4	Included application in Conformal mapping, Power method, Minimal spanning tree algorithm
2	Employability weightage in Bos	100	0	
3	The course adequate to attain the course outcomes	100	0	
4	Prescribed text and reference books of the course	92	8	Added some more Reference books of the course
5	Extent of pre-requisite knowledge of students	100	0	
6	Learning resource availability	92	8	Extra e-books and e-learning resources are included
7	Time management for course offering	100	0	

ACTION TAKEN

- 1. The above topics are included
- 2.Reference books added in the main library
- 3.E books and e-learning resources can be added

" J. H (Dr J. Visuanath)

2. Jahn) (Dr. M. Barheir Khamed)
3 Elhudra Sekana (E. CHANDRASE KARAN)

Academician Feedback on Course Curriculum

Faculty Name: Dr. J.John

J. Jh — Signature of the Faculty:

Designation: Associate professor

Name of the Institution: Govt. College of Engineering, Perumalpuram-Thirunelveli
Academic Year: 2019-20
Department: Mathematics
Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.
[Make a Tick mark ($$) in the appropriate box]
1. Are the syllabus contents of the course adequate to attain the course outcomes?
Well adequate √ Just adequate Not adequate
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?
Well adequate ✓ Just adequate Not adequate
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
High √ Moderate Low
4. Extent of pre-requisite knowledge of students with respect to learning of this course content
Excellent V Good Poor
5. Freedom in accessing appropriate teaching aids for delivering the course
Excellent √ Good Poor
6. Any other Suggestions/ Comments for further Improvement In matrix theory, Power method can be added

Academician Feedback on Course Curriculum

Designation: Associate professor

Faculty Name: Dr. G.Palani

Name of the Institution: Dr Ambedkar government Arts College, Chennai.
Academic Year: 2019-20
Department: Mathematics
Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.
[Make a Tick mark ($$) in the appropriate box]
1. Are the syllabus contents of the course adequate to attain the course outcomes?
Well adequate ✓ Just adequate Not adequate
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?
Well adequate Just adequate Not adequate
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
High √ Moderate Low
4. Extent of pre-requisite knowledge of students with respect to learning of this course content
Excellent √ Good Poor
5. Freedom in accessing appropriate teaching aids for delivering the course
Excellent √ Good Poor
6. Any other Suggestions/ Comments for further Improvement.
Conformal mapping applications to be added
Signature of the Faculty: Man (Dy. G. Palam)

Academician Feedback on Course Curriculum

Faculty Name: Dr. S.Sadiq Basha

Designation: Associate professor

Name of the Institution: Anna University, Chennai. Academic Year: 2019-20 Department: Mathematics Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods. [Make a Tick mark ($\sqrt{}$) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Not adequate √ Just adequate Well adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Not adequate Just adequate Well adequate 3. Adequateness of the total number of periods allotted to complete the delivery of the course contents √ Moderate Low High 4. Extent of pre-requisite knowledge of students with respect to learning of this course content √ | Good Poor Excellent 5. Freedom in accessing appropriate teaching aids for delivering the course Excellent √ Good Poor 6. Any other Suggestions/ Comments for further Improvement In graph theory, minimal spanning tree algorithms to be added Signature of the Paculty:

Faculty Name: Dr	T. KARTHIKEY	Designation:	SST Prof
Name of the Institutio	n: Sri Ramaknish	ma Hissian Vive	reanda College, Myhp
	hematics		
Course Title & Code:	Ordinary Dri	Ferenhal Fination	2 / Loig MA IDS
Give your feedback ar Curriculum and Syllab	d valuable suggestions for	or the revision, modifications	s and inclusion in Course
	[Make a Tick mark ($\sqrt{\ }$) in the appropriate bo	x]
1. Are the syllab		adequate to attain the course	
Well adequate	Just adequate	Not adequate	T
2. Relevance of the	he prescribed text and ref	erence books for the course.	
Well adequate	Just adequate	✓ Not adequate	
High 4. Extent of pre-re	Moderate quisite knowledge of stu	Low dents with respect to learning	ng of this course content
Excellent	Good	✓ Poor	
5. Quality of e-lea	rning resources		
High	Moderate	Low	
6. Effectiveness of	Implementing ALM me	ethods	
More Effective	Less Effective	Not Effective	
7. Effectiveness of	continuous assessments	with respect to measureme	nt of course outcomes
More Effective	Less Effective	Not Effective	
8. Any other Sugge	estions/ Comments for fu	urther Improvement	
		9.6	RI

Signature of the Faculty

Date: 68/2/21p

Academician Feedback on Syllabus Faculty Name: Dar. A. JUSHI Name of the Institution: SAVEETHA ENVINCERING COLLEGE Department: MATHEMATICS. GIRAPH THEORY / 60192 MALOY Course Title & Code: Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus. [Make a Tick mark $(\sqrt{\ })$ in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Relevance of the prescribed text and reference books for the course. Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the delivery of the course contents High Moderate Low 4. Extent of pre-requisite knowledge of students with respect to learning of this course content Excellent Good Poor 5. Quality of e-learning resources High Moderate Low 6. Effectiveness of Implementing ALM methods More Effective Less Effective Not Effective 7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective Less Effective Not Effective

8. Any other Suggestions/ Comments for further Improvement

Well defined and good contents for MSC

Date: 191 201

Signature of the Faculty

Faculty Name: D	G. Palani	Designation:	Associate professo
Name of the Institution:	Dr. Ambad	hoha Cont Al	College
Department:	Mathomatic	haten Govt Ar	
Course Title & Code:	Complex	Analysis 601691.	40.4.1(
Give your feedback and	valuable suggestions 5	11/aug m /601 691	WA 106
Curriculum and Syllabus	00-011011011	or the revision, modification	ns and inclusion in Course
	Make a Tick mark ($\sqrt{}$) in the appropriate b	
1. The the synabus	contents of the course a	adequate to attain the cours	se outcomes?
Well adequate	Just adequate	Not adequate	
2. Relevance of the	prescribed text and ref	erence books for the course	
	proceed text and fer	created books for the course	.
Well adequate	Just adequate	Not adequate	
3. Adequateness of	the total number of per	iods allotted to complete th	ne delivery of the course
contents			to delivery of the course
High	Moderate	Low	
Ingn	Iviouciate	Low	
4. Extent of pre-requ	isite knowledge of stud	dents with respect to learni	ng of this course content
Excellent	Good	Poor	
5. Quality of e-learn	ing resources		
High	Moderate	Low	
C Tec 1; CI			
6. Effectiveness of In	nplementing ALM me	thods	
More Effective	Less Effective	Not Effective	
7 Effectiveness of ac	ntinuous assassments	with respect to measureme	nt of course outcomes
7. Effectiveness of co	ntinuous assessments v	with respect to measureme	nt of course outcomes
More Effective	Less Effective	Not Effective	
8 Any other Suggest	ions/ Comments for fu	rther Improvement	
8. Any other Suggest	ons/ Comments for fu	imer improvement	

Date: 2 2/2021

Signature of the Faculty (Dr.G. Palani)

Faculty Name: Dr.	R. Dhanasekav	roun	Designation: A	ssociate Projessor
Name of the Institution	1: Dr Ambedhale	er (Book as to Cal	0.0
Department: Mak	femation.			
Course Title & Code:	Differential	genr	mash. /	
Give your feedback and Curriculum and Syllab	u valuable suggestions to	r the re	evision, modification	9 IMANU ons and inclusion in Course
	[Make a Tick mark (√) ir	ı the appropriate l	oox I
1. Are the syllabu	is contents of the course a			
Well adequate	Just adequate		Not adequate	
2. Relevance of the	ne prescribed text and ref	erence	books for the cours	se.
Well adequate	Just adequate		Not adequate	
High 4. Extent of pre-re	Moderate quisite knowledge of stu	dents '	Low with respect to lear	ning of this course content
Excellent	Good		Poor	
5. Quality of e-lea	rning resources			
High	Moderate	1	Low ,	
6. Effectiveness of	Implementing ALM m	ethods		
More Effective	Less Effective		Not Effective	a de la companya de l
7. Effectiveness of	continuous assessments	with r	respect to measure	ment of course outcomes
More Effective	Less Effective		Not Effective	
8. Any other Sugge	estions/ Comments for f	urther	Improvement	

Date: 26 3/21

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R Ohonase keran Signature of the Faculty (Dr. R. Dhanase koran)

Faculty Name: Dr.	7. Palani	Designation: Ass	sociate Professor
Faculty Name: $\mathcal{D}_{\mathcal{T}}$ (Name of the Institution: \mathcal{D}	r. Ambedi	car government	ort collage chan
T	Hemahis		
Course Title & Code:	leal Analys	is /6191MA103	
Give your feedback and value Curriculum and Syllabus.	able suggestions for t	he revision, modifications a	and inclusion in Course
curriculum and Synabus.			
[Ma	ke a Tick mark (√) in the appropriate box	1
1. Are the syllabus cont	ents of the course ad	equate to attain the course of	outcomes?
Well adequate	Just adequate	✓ Not adequate	\top
2. Relevance of the pres	scribed text and refer	ence books for the course.	
		ence books for the course.	
Well adequate	Just adequate	Not adequate	
contents		ods allotted to complete the	delivery of the course
High	Moderate	Low	
4. Extent of pre-requisit	e knowledge of stud	ents with respect to learnin	g of this course content
Excellent	Good	Poor	
5. Quality of e-learning	resources		
High	Moderate	Low	
6. Effectiveness of Impl	ementing ALM me	thods	
More Effective	Less Effective	Not Effective	
7. Effectiveness of conti	nuous assessments	with respect to measureme	nt of course outcomes
More Effective V	Less Effective	Not Effective	
8. Any other Suggestion	ns/ Comments for fu	irther Improvement	
C-AD	course con	rhend	
- Juni	is/Comments for fu	\circ	
Date: 12/1/21		\sim λ	Lani
Date: 2 1 21		Signature o	of the Faculty

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Signature of the Faculty (Dr.C., Palani)

Faculty Name: Dr	. S. Sadig &	Basha Designation:	Associate	Professo
Name of the Institution	1: Anna Univ.	Basha Designation: ersity		
Department: Mat	thematics	0		
Course Title & Code:	Measure &	Integration		
Give your feedback and Curriculum and Syllab		for the revision, modifica	tions and inclusion i	in Course
	[Make a Tick mark	$(\sqrt{\ })$ in the appropriate	e box]	
1. Are the syllabu	s contents of the course	e adequate to attain the co	urse outcomes?	
Well adequate	Just adequate	Not adequate		
2. Relevance of th	e prescribed text and re	eference books for the cou	ırse.	
Well adequate	Just adequate	✓ Not adequate		
High 4. Extent of pre-rec	Moderate puisite knowledge of stu	Low udents with respect to lear	rning of this course	content
Excellent	Good	Poor		
5. Quality of e-lear	ning resources			
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6. Effectiveness of I	mplementing ALM me	ethods		
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7. Effectiveness of c	ontinuous assessments	with respect to measuren	nent of course outco	omes
More Effective	Less Effective	Not Effective	A CANADA	
8. Any other Sugges	tions/ Comments for fu		1 Bul-	
			aly Bohn	
Date:		Signature	of the Faculty	

Faculty	y Name: Dr. S	. Sadig Bash	, ia	Designation:	Asso	ciate	Professo
Name	of the Institution:	S. Sadig Bash Anna Univer	sidu				
Depart		ematics	0				
Course	e Title & Code: \perp	inear Algebr	a /1	6019 MA101			
Give y		valuable suggestions fo			ations and	inclusion	in Course
		Make a Tick mark (√) in	the appropria	te box]		
1.	Are the syllabus of	contents of the course a	adequa	te to attain the c	ourse outc	omes?	
	Well adequate	Just adequate		Not adequate			
2.	Relevance of the	prescribed text and ref	ference	books for the co	ourse.		
	Well adequate	Just adequate		Not adequate			
3.	Adequateness of contents	the total number of pe	riods al	lotted to comple	ete the del	ivery of th	ne course
	High	Moderate		Low			
4.	Extent of pre-req	uisite knowledge of st	udents	with respect to	earning o	f this cour	rse content
	Excellent	Good	V	Poor			
5.	Quality of e-lear	ning resources					
	High	Moderate	/	Low	N		
6.	Effectiveness of	Implementing ALM n	nethod	S			
	More Effective	Less Effective		Not Effect	ive	0.02	
7.	Effectiveness of	continuous assessmen	ts with	respect to meas	urement o	of course	outcomes
	More Effective	Less Effective		Not Effect	ive		
8.	Any other Sugge	estions/ Comments for	· furthe		, I	Barti	_
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MYMEN,	Date:			Sign	ature of th	e racuny	TANK DEAD

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Faculty Name: Dr	- S. Sadiq Ba	sha Designation: A.	ssociate Professo
Name of the Institution	n: Anna Univ	versity	, , , , , ,
	th ematics		
Course Title & Code:	Advanced Alg	gebra	
	nd valuable suggestions for	or the revision, modifications	and inclusion in Course
	[Make a Tick mark ($\sqrt{}$) in the appropriate box	a
1. Are the syllabi		adequate to attain the course	
Well adequate	Just adequate	Not adequate	
2. Relevance of the	ne prescribed text and ref	ference books for the course.	
Well adequate	Just adequate	Not adequate	
High 4. Extent of pre-red	Moderate quisite knowledge of stu	Low Idents with respect to learning	g of this course content
Excellent	Good	Poor	
5. Quality of e-lead	rning resources		
High	Moderate	Low	
6. Effectiveness of	Implementing ALM me	ethods	
More Effective	Less Effective	Not Effective	
7. Effectiveness of c	continuous assessments	with respect to measuremen	nt of course outcomes
More Effective	Less Effective	Not Effective	
8. Any other Sugges	stions/ Comments for fu	urther Improvement	metal Barlin

Signature of the Faculty

Date:

Faculty Name: Dr. I). Baravara	Kurdesignation: A	ssistant	Prefession
Faculty Name: Dr. I Name of the Institution:	455 Watf	Board Co	illage, M	adural.
	Fematics		2	
Course Title & Code:	opology	2-60191MA	105	
Give your feedback and va Curriculum and Syllabus.				Course
[]	Aake a Tick mark (√)	in the appropriate b	ox]	
1. Are the syllabus co	ontents of the course ade	equate to attain the cours	se outcomes?	
Well adequate	Just adequate	Not adequate		
2. Relevance of the p	prescribed text and refere	ence books for the cours	se.	
Well adequate	Just adequate	Not adequate		
High 4. Extent of pre-requ	Moderate isite knowledge of stude	Low ents with respect to lear	ning of this course	content
Excellent	Good	Poor		
5. Quality of e-learn	ing resources			
High	Moderate	Low		
	nplementing ALM med	thods		
More Effective	Less Effective	Not Effective		
Marine the second	ontinuous assessments	NA COMPANY		tcomes
More Effective	Less Effective	Not Effective		
8. Any other Sugges	stions/ Comments for fu	nrther Improvement	12 of	~

Signature of the Faculty

Date:

Faculty Name: Da.	E.CHMNDRASE	EKATE	AN	TTS No:	N240.
Name of the Programn	ne: IIM Sc.				
Academic Year:	2/021-209	22		Semester:	Summer
Department:	2021-200 Mathema	tre)		
Course Title & Code:	Complex	1	nalysis		
Give your feedback an Course Curriculum, Sy	d valuable suggestion	s for th	e revision, mo		and inclusion in
r	Make a Tick mark (√) in	the appropria	ate box]	
1. Are the syllabi	is contents of the cour	se ade	quate to attain t	the course o	utcomes?
Well adequate	Just adequate		Not adequate		
2. Are all the pre- available in ou		ence bo		se (Titles &	
Well adequate	Just adequate		Not adequate	2 4 10	
3. Adequateness course content	of the total number of s Moderate	period	Low	implete the	
	equisite knowledge o	f stude	nts with respec	et to learning	g of this course
Excellent	Good	····	Poor		
5. Freedom in ac	cessing appropriate te	aching	aids for delive	ering the co	urse
Excellent	Good	~	Poor		
	biance for students le	arning			
Excellent	Good		Poor		

1	High	Moderate	1	Low	A STATE OF THE STA			
	ngn							
. I	Effectiveness of I	mplementing AI	LM meth	ods to the st	udents			
	More Effective	Less Effective	ve L	Not Effe	ctive			
).]	Have you attende	1 2			e for this	course?		
	More than two	✓ One or Two		Nil				
	Effectiveness of	continuous asses	sments v	with respect	to measur	ement of	course	
	outcomes							
	More Effective	Less Effect	ive	Not Ef	fective			
,	A call an Conso	artional Commo	ata for fi	urthar Impra	vement			
1.	Any other Sugg	estions/ Commer	nts for it	irther impro	vement			
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	fre 1	18. Matt	o mo	etias) ~	loss	2 max	20	4.33
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	Signature of the	Shor Lebra Faculty:	nau]	rts Num	nber: <i>2,2</i>	/ 4 0

Facul	lty Name: DY	. M.	BASHEER	AH	AMED	TTS No:	3091
Name	e of the Program	me: N	1. Se				
Acad	emic Year: 20	21-	22			Semester	III/ss
Depa	rtment: Mat	hema	ties				
Cours	se Title & Code:	A	dvanced A	lgel	ra & 601	71MA10	2
Give Cours	your feedback a se Curriculum, S	nd valu Syllabus	nable sugg <mark>estions</mark> s, Teaching aids	s for t and d	he revision, modelivery methods	difications s.	and inclusion ir
		[Make	a Tick mark (\	/) iı	the appropria	ite box]	
1.	Are the syllab	us cont	tents of the cours	se ade	quate to attain t	he course o	outcomes?
	Well adequate	e	Just adequate	Ι	Not adequate		
3.	Well adequate Adequateness course conten	of the	Just adequate total number of	period	Not adequate ds allotted to co	mplete the	delivery of the
	High	V	Moderate		Low		
4.	content	requisi	te knowledge of	stude		t to learnin	g of this course
	Excellent		Good		Poor		
5.	Freedom in ac	cessing	g appropriate tea	ching	g aids for delive	ring the co	urse
	Excellent	~	Good		Poor		
6.	Classroom am	biance	for students lea	rning			
	Excellent	V	Good		Poor		
A CONTRACTOR OF THE PARTY OF TH						THE REAL PROPERTY OF	

7.	Accessibility	of e-learning	resources	for the	students
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High	Moderate	V	Low	

8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	Not	Effective	

9. Have you attended any faculty development programme for this course?

	9.7	CONTRACTOR OF THE PARTY OF THE	
Many than tons	One or True	Nii	1
More than two	One or Two	INII	11 - 12
	the same of the sa		

10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	Less Effective	Not Effective

11. Any other Suggestions/ Comments for further Improvement

We have to establish the PG library exclusively with e-learning resources.

Signature of the Faculty: ### Date: 16th Feb, 2022

TTS Number: 3091

Faculty Name: DA	E. CHANDR	ASE	KARAN	TTS No: 4	2240
Name of the Programm	e:IMSc				
Academic Year: 2	021-2022			Semester:	Summer
Department:	Mathemali	eo			
Course Title & Code:	Real Andle	ssi.	16191	MA103	
Give your feedback and Course Curriculum, Syl	valuable suggestions	for the	e revision, mod	iffications a	nd inclusion in
[M	ake a Tick mark (√) in	the appropria	te box]	
1. Are the syllabus	contents of the cours	e adeq	uate to attain t	he course or	itcomes?
Well adequate	Just adequate		Not adequate		
2. Are all the preso available in our	ribed text and referer Library?	ice boo	oks of the cour	se (Titles &	Volume)
Well adequate	Just adequate	tet (Not adequate		
3. Adequateness of course contents	the total number of	period	s allotted to co	omplete the	delivery of the
High	Moderate	V	Low	= 3,,,	
4. Extent of pre-recontentExcellent5. Freedom in accel	Quisite knowledge of Good Ssing appropriate tea	TV	Poor		
Excellent	Good	12	Poor		
	ance for students lea	rning			
Excellent	Good	1	Poor	7-10-1	

High	Moderate		OW	and the second second	
3.CC	Classian anting Al	M method	le to the stude	mle	
Effectiveness o	f Implementing A	Divi memod	is to the stude	.ms	
More Effective	Less Effectiv	ve [v-]	Not Effective	VC	control transmission
Have you atten	ded any faculty dev	elopment r	programme fo	or this cou	rse?
				man or a surply design	
More than two	One or Two	<u> </u>	Vil		
Effectiveness o outcomes	f continuous assess	ments with	respect to m	easureme	nt of course
72.00	Less Effecti		Not Effecti	10	Market and the Control of the Contro
More Effective	Less Effecti	VC	NOT LITECU	1	
Any other Sug	gestions/ Commen	is for furthe	er improveme	ent	
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ne of the Programme	T.M& CI	nathemalies;)	
demic Year	2020-2021		Semester:	N.Em
Paragraphic mark	Mathema			
arse Title & Code;	GISIMAIIO	1 Deffere	nteal G	CONTR
e your feedback and urse Curriculum, Syl	valuable suggestion	ns for the revision, n	nodifications ar	
[M	ake a Tick mark (√) in the approp	riate box]	
Are the syllabus	contents of the cou	rse adequate to attai	n the course ou	itcomes?
Well adequate	Just adequate	Not adequa		- Constitution of the Cons
The state of the s				
Are all the presc		ence books of the co	urse (Titles &	Volume)
available in our	Library?			
grant ment in the committee of the commi		Maria and a superior of the su	ASSESSMENT OF THE PROPERTY OF	
Well adequate	Just adequate	Not adequa	AASSA KARANGA BIRTAN AARIBADAHA OO AY AARIBA BARAN AARIBA	
grant ment in the committee of the commi	Just adequate	THE THE PARTY OF T	and the state of t] lelivery (
Well adequate 3. Adequateness of course contents	Just adequate	THE THE PARTY OF T	and the state of t	lelivery o
Well adequate 3. Adequateness of	Just adequate f the total number of	f periods allotted to	and the state of t	lelivery o
Well adequate 3. Adequateness of course contents	Just adequate the total number of	f periods allotted to	complete the d	
Well adequate 3. Adequateness of course contents High 4. Extent of pre-rec	Just adequate the total number of	f periods allotted to	complete the d	
Well adequate 3. Adequateness of course contents Figh 4. Extent of pre-recondent Content	Just adequate (the total number of Moderate quisite knowledge (f periods allotted to Low of students with resp	complete the d	of this c
Well adequate 3. Adequateness of course contents High 4. Extent of pre-recontents	Just adequate (the total number of Moderate quisite knowledge (f periods allotted to Low of students with resp	complete the d	of this c
Well adequate 3. Adequateness of course contents Figh 4. Extent of pre-recondent Content	Just adequate (the total number of Moderate quisite knowledge (f periods allotted to Low of students with resp	complete the d	of this c
Well adequate 3. Adequateness of course contents 102h 4. Extent of pre-rescondents Content 5. Freedom in accommon	Just adequate (the total number of Moderate Quisite knowledge of Good	Low Foor Caching aids for del	complete the d	of this c
Well adequate 3. Adequateness of course contents 102h 4. Extent of pre-rescondents Content 5. Freedom in accommon	Just adequate the total number of Moderate quicte knowledge of	Low Foor Caching aids for del	complete the d	of this c

The dense of		
High Moderate .	Low	
8. Effectiveness of Implementing ALM m	ethods to the student	s
More Effective Less Effective	✓ Not Effective	
9. Have you attended any faculty developm	nent programme for	this course?
More than two One or Two	Nil	
11210 01011 1112		
10. Effectiveness of continuous assessments outcomes		
More Effective Less Effective	Not Effective	

Faculty Name: Dr. J. Narush Kumar	TTS No: 1498
Name of the Programme: M.Sc (Mathematics)	
Academic Year: 2021 - 22	Semester:
Department: Mathematils	
Course Title & Code: Theory of Probubility	60192 MA101
Give your feedback and valuable suggestions for the revision Course Curriculum, Syllabus, Teaching aids and delivery me	n, modifications and inclusion in
[Make a Tick mark ($\sqrt{\ }$) in the appr	opriate box]
1. Are the syllabus contents of the course adequate to at	tain the course outcomes?
Well adequate	uate
 Are all the prescribed text and reference books of the available in our Library? Well adequate	uate
High Moderate Low	
4. Extent of pre-requisite knowledge of students with recontent	spect to learning of this course
Excellent Good Poor	
5. Freedom in accessing appropriate teaching aids for de	elivering the course
Excellent Good Poor	
6. Classroom ambiance for students learning	
Excellent Good Poor	

7.	Accessibility of	e-learning resources	for the s	tudents	
	High	Moderate	I	ow	
8.		Implementing ALM	method	1	
	More Effective	Less Effective	V	Not Effectiv	e
9.		ed any faculty develo			r this course?
	More than two	One or Two		Vil	
10	outcomes	continuous assessme	ents with		
	More Effective	Less Effective		Not Effectiv	<u>e</u>
11		estions/ Comments f			
	to White	Clars room	h h h	m, try	d is not comfortale to armyte any
	Jo Vana Pa	ond famility	m	dmr	vom.
	Signature of the	Faculty:			TTS Number: 1498
	Date: 16/2/				

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Faculty Feedback on Course Handled

			AD	LTTS No: 2,2,4D
	ty Name:	R. E. CHAN	IDRASERHIE	LTTS No: 2240
Name	of the Programm	ie: (Real A	nalyses).	Semester: Summes
Acade	emic Year: 202	0-2021-202	2 (Summer).	Semester: SUMMED
Depar	tment:	Mathe	matics	
Cours	e Title & Code:	6191MAD3		
Give y	our feedback and e Curriculum, Sy	d valuable su <mark>ggestio</mark> n llabus, T <mark>eaching aid</mark> s	ns for the revision, modes and delivery methods	lifications and inclusion in
	[M	Iake a Tick mark ($\sqrt{}$) in the appropria	te box]
1.	Are the syllabus	s contents of the cour	se adequate to attain the	ne course outcomes?
	Well adequate	✓ Just adequate	Not adequate	
3.	available in our Well adequate	Library? Just adequate	Not adequate periods allotted to con	aplete the delivery of the
		Moderate	Low	
	High	The state of the s	21 20	
4.	Extent of pre-recontent	quisite knowledge of		to learning of this course
ſ	Excellent	Good	Poor	
5.		essing appropriate tea	aching aids for deliveri	ng the course
ſ	Excellent	Good	Poor	
6.	Classroom ambi	ance for students lea		
	Excellent	Good	Poor	

High		Moderate	IVI	l,ow	ne en introduceren de français sudat se	1	
8. Effectivene	ss of Imple	menting AL	M metho	ods to the st	udents		
More Effec	tive I	ess Effective	e V	Not Effe	ctive		
9. Have you a	ttended any	faculty deve	elopment	programm	e for this	course?	
More than t	wo V C	One or Two	TT	Nil	delection of the second se		
Периотеліфициону «Вилінняння» у перементичествення на	uncian territore un di reference formit di colore			manyantakka si enik sintanti ang ini ekit dipa d	and cool all and the second se		
0. Effectivene	ss of contin	uous assessn	nents wit	h respect to	measure	ment of c	ourse
outcomes							
More Effec	ive L	ess Effective	2	Not Effec	ctive		
Фурмация в почения в при в пр	Con to The Control of						
				- T. E			
I. Any other	Suggestions	/ Comments	for furth	er Improve	ment		
I. Any other	Suggestions	/ Comments	for furth	er Improve	ment	ong separate and an account of the separate of	
I. Any other	Suggestions	Comments	for furth	er Improve	ment		compliant positivity plants and the second second second
I. Any other	Suggestions	/ Comments	for furth	er Improve	ment		
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I. Any other	Suggestions	/ Comments	for furth	er Improve	ment		
		домерення даме доставлення по по по де 👫 по почене на подат дамента по по де де де по почене на подат дамента по почене да де да почене на почене да де да почене на почене да	for furth	er Improve	ment		
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	hatek		for furth	er Improve		Number:	2,2,4°
S. China	hatek		for furth	er Improve		Number:	2,241
Signature of	hatek		for furth	er Improve		Number:	224
Signature of	hatek		for furth	er Improve		Number:	224

Faculty Feedback on Course Handled

TTS No: 1084

8

Faculty Name: Dr J. Viswana H

Name	of the Program	nme: M.Sc(Mal	hematic)	
Acade	emic Year: 2	021-22		Ser	mester: 1
Depar	tment: Ma	the matig.			
Cours	e Title & Code	: Ordinary Di	ifforentia	1 Equations.	& 6191MA10
		and valuable suggesti Syllabus, Teaching ai			ations and inclusion in
		[Make a Tick mark	(√) in	the appropriate b	ox]
1.	Are the sylla	bus contents of the co	ourse adeq	uate to attain the co	ourse outcomes?
	Well adequat	e / Just adequat	e	Not adequate	
2.	Are all the pravailable in o	rescribed text and refe our Library?	erence boo	ks of the course (T	Citles & Volume)
	Well adequat	e Just adequat	e	Not adequate	4
3.	Adequatenes course conter	s of the total number nts	of periods	allotted to comple	ete the delivery of the
	High	✓ Moderate		Low	
4.	Extent of pre	-requisite knowledge	of studen	ts with respect to l	earning of this course
To the	Excellent	Good	1-	Poor	
5.	Freedom in a	ccessing appropriate	teaching a	ids for delivering	the course
	Excellent	₩ Good		Poor	
6.	Classroom ar	nbiance for students l	learning		
	Excellent	Good	V _e	Poor	

High	Moderate	Low	
Effectiveness	of Implementing	ALM methods to the stud	dents
More Effectiv	e Less Effec	ctive Not Effect	ive
Have you atte	nded any faculty d	development programme	for this course?
More than two	One or Tw	vo Nil	
Effectiveness outcomes	of continuous asse	essments with respect to r	neasurement of course
More Effectiv	e Less Effec	ctive Not Effect	ive
		board as well as	
			marker board board are effective in
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Faculty Feedback on Course Handled
Faculty Name: Dr. N. Kalaikini TTS No: 242
Name of the Programme: MSC (Mathamatics)
Academic Year: 2021 - 2022 Semester: Summ
Department: MatRamatics
Course Title & Code: 6 192MA1022 Calculus of Variation of Give your feedback and valuable suggestions for the revision, modifications and inclusion
Integral equations
Give your feedback and valuable suggestions for the revision, modifications and inclusion
Course Curriculum, Syllabus, Teaching aids and delivery methods.
[Make a Tick mark ($$) in the appropriate box]
그리는 사람들이 얼마나 하는 사람들이 얼마나 하는 사람들이 되었다. 그 얼마나 없다
1. Are the syllabus contents of the course adequate to attain the course outcomes?
Well adapted Not adapted
Well adequate Just adequate Not adequate
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?
Well adequate
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
High Moderate Low
4. Extent of pre-requisite knowledge of students with respect to learning of this cour content
Excellent Good Poor
5. Freedom in accessing appropriate teaching aids for delivering the course
Excellent Good Poor
6. Classroom ambiance for students learning

Excellent

Good

Poor

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Effective
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TOVOITICILL
TTS Number: 2

Studen	it Name: M	AHUSHA		VTU No: VTP 3153.
Name	of the Programme	e & Department: I	MSc.	Batch:
	mic Year: 20	21-2022		Semester: T
Course	e Title & Code:	Real And	lysis / 6019	MA103
Olive y	our feedback and divery methods.	valuable suggestions	on Course Curriculu	ım, Syllabus, Teaching aids
	[Ma	ake a Tick mark (v) in the appropria	nte box]
1.	Are the syllabus	contents of the cours	se adequate to attain t	he course outcomes?
	Well adequate	Just adequate	Not adequate	
2.	Are all the presc available in our		nce books of the cour	rse (Titles & Volume)
	Well adequate	Just adequate	✓ Not adequate	
3.	Adequateness of	f the total number of	periods allotted to co	implete the syllabus
	Well adequate	Just adequate	Not adequate	
4.	Delivery method	ds appropriate for lea	rning the course	
	Excellent	Good	Poor	
5.	Classroom ambi	iance for learning		
	Excellent	Good	Poor	
6.	Accessibility of	learning resources	,	
	High	Moderate	Low	

	Less Effective	/ Not Effective	
Effectiveness of o	ontinuous assessments		
Lifectiveness of e	ontinuous assessments		
More Effective	Less Effective	Not Effective	
Is the syllabus use	ful for employability/en	ntrepreneurship/skill devel	opment?
	,		
Employability	Entrepreneurship	Skill Development	
Any other Sugges	stions/ Comments for fu	orther Improvement	
		1	
		1	
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Signature: Man.

Date: 12 · 1 · 22

Name of the Programme & Department: M.Sc., Mallamake's Batch: 2020-22 Academic Year: 1020-21 Semester: T Course Title & Code: (ARAPH THEORY 60192 MAIOY Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching air and delivery methods. [Make a Tick mark (√) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate 4. Delivery methods appropriate for learning the course Excellent Good Poor
Course Title & Code: Chraph -theory / 60192matoy Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching air and delivery methods. [Make a Tick mark (√) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate 4. Delivery methods appropriate for learning the course
Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching air and delivery methods. [Make a Tick mark (√) in the appropriate box] 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate 4. Delivery methods appropriate for learning the course
Imake a Tick mark (√) in the appropriate box 1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate
1. Are the syllabus contents of the course adequate to attain the course outcomes? Well adequate Just adequate Not adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate 4. Delivery methods appropriate for learning the course
Well adequate Just adequate Not adequate 2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate 4. Delivery methods appropriate for learning the course
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library? Well adequate Just adequate Not adequate Adequate of periods allotted to complete the syllabus Well adequate Just adequate Not adequate Not adequate 4. Delivery methods appropriate for learning the course
Well adequate Just adequate Not adequate 3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Just adequate Not adequate Not adequate 4. Delivery methods appropriate for learning the course
3. Adequateness of the total number of periods allotted to complete the syllabus Well adequate Not adequate 4. Delivery methods appropriate for learning the course
Well adequate
4. Delivery methods appropriate for learning the course
Excellent Good Poor
5. Classroom ambiance for learning
Excellent Good Poor
6. Accessibility of learning resources
High Moderate Low

More Effective	Less Effective	Not Effective	
More Ex-			
	timana assessments		
Effectiveness of	continuous assessments		
More Effective	Less Effective	Not Effective	
to the syllabus us	seful for employability/e	entrepreneurship/skill developr	nent?
Is the symmetry			
Employability	Entrepreneurship	Skill Development	
Any other Sugg	estions/ Comments for f	further Improvement	
). Ally our			

Signature: Davamusy —

Date: 04.05.2020

Student Name: 5. DH	ANUSHIYA	VTU	No: VTP No: 24
Name of the Programme & I		Mathematica Batch:	2020-22
Academic Year: 2020 -			ter: <u>U</u>
Course Title & Code: Cris	LAPH THEORY	1 60192 mA 10	9
Give your feedback and value and delivery methods.			
[Make	a Tick mark (√) in	the appropriate box]	ı
Are the syllabus cont	tents of the course ade	quate to attain the cours	se outcomes?
Well adequate	Just adequate	Not adequate	
2. Are all the prescribed available in our Libra	ary?		es & Volume)
Well adequate	Just adequate	Not adequate	
3. Adequateness of the	total number of period	ds allotted to complete	the syllabus
Well adequate /	Just adequate	Not adequate	
4. Delivery methods ap	propriate for learning	the course	
Excellent \square	Good	Poor	
5. Classroom ambiance	e for learning		
Excellent \square	Good	Poor	
6. Accessibility of lear	rning resources		
High	Moderate	Low	

More Effective	Less Effective	Not Effective
Effectiveness of c	ontinuous assessments	
More Effective	Less Effective	Not Effective
Is the syllabus use	ful for employability/e	entrepreneurship/skill development?
Employability	Entrepreneurship	Skill Development
	tions/ Comments for fu	

Signature: STM _______

Date: 05.05.20

Student Na	ame: R.Lo	kesh		VTU No: 3001
Name of the	ne Programme	& Department: M	SC, Mathematic	Batch: 1
Academic	Year: 2020	-2021		Semester: Wo, nte
Course Tit	le & Code:	o pology - 6	0191MA105	-
	feedback and v ry methods.	valuable suggestions	on Course Curriculur	m, Syllabus, Teaching a
	[Ma]	ke a Tick mark (√) in the appropriat	e box]
1. Ar	e the syllabus c	ontents of the course	e adequate to attain th	e course outcomes?
We	ell adequate	Just adequate	Not adequate	
ava	e all the prescriailable in our L		Not adequate	e (Titles & Volume)
3. Ad	equateness of t	he total number of p	eriods allotted to com	plete the syllabus
We	ell adequate	Just adequate	Not adequate	
	/	appropriate for learn		
Ex	cellent	Good	Poor	
5. Cla	assroom ambia	nce for learning		
Ex	cellent	Good	Poor	
_~		earning resources		
Hig	gh	Moderate	Low	

More Effective	Less Effective	Not Effective
Effectiveness of co	ontinuous assessments	
/		
More Effective	Less Effective	Not Effective
s the syllabus usef	ful for employability/en	ntrepreneurship/skill development?
Employability	Entrepreneurship	CI-11 D 1
		Skill Development urther Improvement
	tions/ Comments for fu	

Signature: Rlokesh.

Date: 05.65.20

Student	Name: PAI	RAMESHWAR	1.D	VTU No: VTP	255
Name o	of the Programme	& Department: 11.	M 3e	Batch:	
	nic Year: 20	21-2022		Semester: 3	3
Course	Title & Code:	Complex	Analys	n/60101MA1	206
Give yo	our feedback and valivery methods.	valuable suggestions o	n Course Curric	ulum, Syllabus, Tea	ching ai
	[Ma	ke a Tick mark (√)	in the approp	riate box]	
1.	Are the syllabus of	contents of the course	adequate to atta	in the course outcom	nes?
[Well adequate	Just adequate	Not adequa	ate	
2.	available in our I				ume)
1	Well adequate	Just adequate	✓ Not adequ	ate	
3.	Adequateness of	the total number of pe	eriods allotted to	complete the sylla	bus
	Well adequate	Just adequate	Not adequ	ate	
4.	Delivery method	s appropriate for learr	ning the course		
[Excellent	Good	Poor		
5.	Classroom ambia	ance for learning			
	Excellent	Good	Poor		
6.	Accessibility of	learning resources			
ſ	High	Moderate	Low		
STATE OF THE PARTY					

More Effective	Less Effective	Not Effective	
8. Effectiveness of	continuous assessments		
More Effective	Less Effective	Not Effective	
9. Is the syllabus us	seful for employability/e	ntrepreneurship/skill devel	opment?
Employability	Entrepreneurship	Skill Development	
10. Any other Sugg	estions/ Comments for fo	urther Improvement	

Signature: Paramy

	Student Feedba	ack on Syllab	us
Student Name: 4. K	Avilha		VT No: 3247
Name of the Programme	& Department: 7.	Bc(malbs)	Batch:
Academic Year: 202			Semester:
Course Title & Code: Li	nour Algebra	\$ 6019191	+101
			um, Syllabus, Teaching aids
[Mak	te a Tick mark (√)	in the appropria	ate box J
1. Are the syllabus co	ontents of the course	adequate to attain t	he course outcomes?
Well adequate	Just adequate	Not adequate	
Are all the prescri available in our Li	bed text and reference brary?	e books of the cour	se (Titles & Volume)
Well adequate	Just adequate	Not adequate	
3. Adequateness of t	he total number of pe	riods allotted to con	mplete the syllabus
Well adequate	Just adequate	Not adequate	
4. Delivery methods	appropriate for learni	ng the course	
Excellent	Good	Poor	
5. Classroom ambian	ace for learning		
Excellent	Good	Poor	

7. Effectiveness of ALM methods

6. Accessibility of learning resources

Moderate

Low

High

		T	
More Effective	Less Effective	Not Effective	

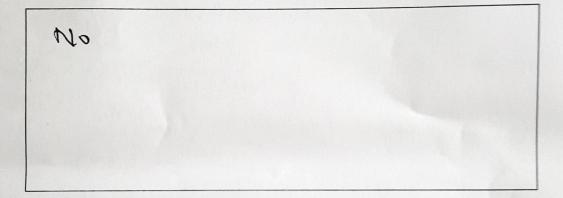
8. Effectiveness of continuous assessments

/		
More Effective	Less Effective	Not Effective

9. Is the syllabus useful for employability/entrepreneurship/skill development?

			_
Employability	Entrepreneurship	Skill Development	

10. Any other Suggestions/ Comments for further Improvement



Signature: Date: 11. 08.24

Stude	nt Name: Goku	L Raj	1	VTPNo: 309	6
Name	of the Programme &	Department: M, &	3c/Matss	VTPNo: 369 Batch: II	
Acade	emic Year: 202	1-22 (Sur	nmer)	Semester: I	
Cours	se Title & Code: Lī	near Algebr	a 60191MA	10)	
Give				ım, Syllabus, Teaching	g aids
	[Make	a Tick mark (√)	in the appropria	te box]	
1.	Are the syllabus con	ntents of the course a	adequate to attain t	he course outcomes?	
	Well adequate	Just adequate	Not adequate		
3.	available in our Lib	Just adequate	Not adequate	mplete the syllabus	
	Well adequate	Just adequate	Not adequate		
4.	Delivery methods a Excellent	ppropriate for learni	ng the course		
5.	Classroom ambianc	e for learning			
	Excellent	Good	Poor		
6.	Accessibility of lea	rning resources			
	High	Moderate	Low		

More Effective	Less Effective	Not Effective	

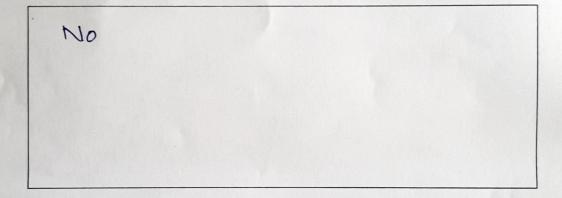
8. Effectiveness of continuous assessments

/			
More Effective	Less Effective	Not Effective	

9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	Entrepreneurship	Skill Development	

10. Any other Suggestions/ Comments for further Improvement



Signature: January

Date: 12

Student Name: Anu Sha VTP No: 315	3
Name of the Programme & Department: M.SC / Math Batch: I	
Academic Year: 2021-22 (Summer) Semester: Z	
Course Title & Code: Linear Algebra 160191M Alb)	
Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teachin and delivery methods.	g aids
[Make a Tick mark ($\sqrt{\ }$) in the appropriate box]	
1. Are the syllabus contents of the course adequate to attain the course outcomes?	
Well adequate	
2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?	
Well adequate Vot adequate Not adequate	
3. Adequateness of the total number of periods allotted to complete the syllabus	
Well adequate	
4. Delivery methods appropriate for learning the course	
Excellent Good Poor	
5. Classroom ambiance for learning	
Excellent Good Poor	
6. Accessibility of learning resources	
High Moderate Low	

More Effective Less Effective	Not Effective
	Not Effective
Effectiveness of continuous assessments	
More Effective Less Effective	Not Effective
Is the syllabus weef 1.5	
Is the syllabus useful for employability/ent	repreneurship/skill development?
Employability	
- F-eneursinp	Skill Development
Any other Suggestions/ Comments for furt	ther Improvement
	improvement
NIL	
ignature: Januar	
ignature: /own	
rate:	

Student Name: Dh	inushiya.S		VTP No: 2446
Name of the Program	me & Department: M.	Sc (matte)	Batch: I
Academic Year: 20			Semester:
Course Title & Code:	Adrean Alger	ma /60191m	A 101
	nd valuable suggestions		
Į.	Make a Tick mark (√)) in the appropria	ate box]
1. Are the syllab	ous contents of the course	adequate to attain t	he course outcomes?
Well adequate	Just adequate	Not adequate	
Are all the pro available in o	escribed text and referenc ur Library?	e books of the cour	se (Titles & Volume)
Well adequate	e Just adequate	Not adequate	
3. Adequateness	s of the total number of pe	eriods allotted to con	mplete the syllabus
Well adequate	Just adequate	Not adequate	
4. Delivery meth	nods appropriate for learn	ing the course	
Excellent	Good	Poor	
5. Classroom an	nbiance for learning		
Excellent	Good	Poor	
6. Accessibility	of learning resources		
High	Moderate	Low	

More Effective Less Effective	Not Effective
Effectiveness of continuous assessments	
More Effective Less Effective	Not Effective
Is the syllabus useful for employability/e	intrepreneurship/skill development/
Employability Entrepreneurship	Skill Development
Any other Suggestions/ Comments for f	arther Improvement
	Effectiveness of continuous assessments

Signature S. Station

Date: |0. | 2021