



# Vel Tech

Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)


## Department of Mathematics

### Stakeholders Feedback Analysis

#### Comments from Stakeholders

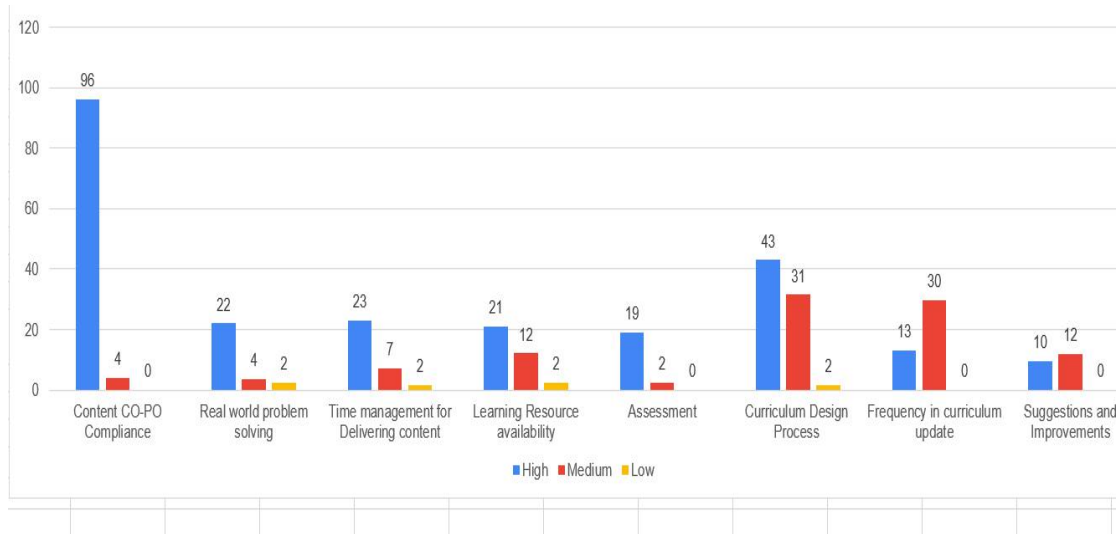
- Stakeholders are mostly satisfied with factors relating to employability skills, addressing CO on the syllabus, access to teaching aids, and time management, according to the results of the assessment.
- Computer Programming Courses C++, Java, Python can be included as an Integrated Courses .
- Open end problems in each course may be included.
- In each semester atleast one self learning course may be included.
- More numbers of Data Analysis skills can be included in the courses relevant to the industry need.
- Due to Covid scenario, most of the classes were conducted in online mode, the speed of the network as to be reasonable for accessing the e-link effectively.
- Faculty members were satisfied with effectiveness of implementing ALM methods to the students.
- Faculty input and suggestions are collected prior to the BOS meeting and are taken into consideration in the board of studies meeting for curricular enrichment.

Department of Mathematics			
Stakeholders Feedback Analysis			
Academic Year 2020-21			
Criteria	High	Medium	Low
Content CO-PO Compliance	96	4	0
Real world problem solving	22	4	2
Time management for Delivering Content	23	7	2
Learning Resource Availability	21	12	2
Assessment	19	2	0
Curriculum Design Process	43	31	2
Frequency in curriculum update	13	30	0
Suggestions and Improvements	10	12	0

  
Prof. Dr. M. L. Suresh  
Head of the Department  
Mathematics

**Vel Tech**  
Rangarajan Dr. Sagunthala  
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## Feedback Analysis on Curriculum - Maths (2020-2021)



### Feedback Report of Faculty

Criteria	High	Medium	Low
<b>Content CO-PO Compliance</b>			
Course adequate to attain the course outcomes	30		
Adequateness of the total number of periods all allotted to complete the syllabus	30	1	
Course is relevant to the PSC	20	3	
Course outcome levels are relevant to the course content	30	1	
<b>Real world problem solving</b>			
Course content effectiveness through active learning methods	25	4	2
Classroom ambiance for students learning	20	5	
Course content will serve for future industry practice	25	5	1
<b>Time management for Delivering Content</b>			
Adequate time available to deliver content	26	4	1
Adequate time available to conduct Assessment	25	4	1
<b>Learning Resource Availability</b>			
Availability resources in internet	24	4	
Availability of resources in local library	8	4	2
<b>Assessment</b>			
All assessment questions are as per blooms taxonomy and CO level	22		
Effectiveness of continuous assessments with respect to measurement of course outcomes	3	1	





**SCHOOL OF SCIENCE AND HUMANITIES**  
**DEPARTMENT OF MATHEMATICS**  
**FEEDBACK ANALYSIS REPORT (CURRICULUM DEVELOPMENT)**  
**AY 2020-21**

S. No	CURRICULUM DESIGN AND DEVELOPMENT	Well adequate/ Excellent / more effective	Just adequate/ Moderate/ less effective	REMARKS FOR IMPROVEMENT
1	Updating current topics in BoS	100	0	
2	Employability weightage in Bos	100	0	
3	The course adequate to attain the course outcomes	100	0	
4	Prescribed text and reference books of the course	92	8	Added some more Reference books of the course
5	Extent of pre-requisite knowledge of students	100	0	
6	Learning resource availability	92	8	Extra e-books and e-learning resources are included
7	Effectiveness of Implementing ALM methods	100	0	
8	Time management for course offering	96	4	Considered in hr allotment
9	Classroom ambiance for learning	100	0	
10	Effectiveness of continuous assessments	92	8	periodic review on continuous assessment
11	New topics needed/ deleted	92	8	Expert suggestions related to new topic
12	Value added courses/ Self Learning Courses/SWAYAM/ NPTEL/MOOCs	100	0	
13	New skills required	92	8	to be included concepts which are industry oriented
14	FDP for faculty	100	0	
15	Seminar/Workshop	100	0	

**ACTION TAKEN**

1. Reference books added in the main library
2. e-books and e-learning resources can be added
3. Seminars, ALM Techniques to be added

- 1) (Dr. N. Viswanath)
- 2) (Dr. M. Basheer Ahmed)
- 3) (E. CHANDRASEKARAN)

Prof. Dr. M. L. Suresh  
Head of the Department  
Mathematics

## Academician Feedback on Course Curriculum

Faculty Name: Dr. J.John

Designation : Associate professor

Name of the Institution: Govt. College of Engineering, Perumalpuram-Thirunelveli

Academic Year: 2019-20

Department: Mathematics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

**[Make a Tick mark (√) in the appropriate box]**

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Any other Suggestions/ Comments for further Improvement  
In matrix theory , Power method can be added

*J.Jh* —

Signature of the Faculty:



# Academician Feedback on Course Curriculum

Faculty Name: Dr. G.Palani

Designation : Associate professor

Name of the Institution: Dr Ambedkar government Arts College, Chennai.

Academic Year: 2020-21

Department: Mathematics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark ( ) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Any other Suggestions/ Comments for further Improvement.

In Measure and Integration Unit  $\checkmark$  Lebesgue measure in Euclidean space topic included

S. Man  
Dr. G. Palani





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**SCHOOL OF SCIENCE AND HUMANITIES**  
**DEPARTMENT OF MATHEMATICS**  
**FEEDBACK ANALYSIS REPORT (CURRICULUM DEVELOPMENT)**  
**AY 2020-21**

S. No	CURRICULUM DESIGN AND DEVELOPMENT	Well adequate/ Excellent / more effective	Just adequate/ Moderate/ less effective	REMARKS FOR IMPROVEMENT
1	Updating current topics in BoS	100	0	
2	Employability weightage in Bos	100	0	
3	The course adequate to attain the course outcomes	100	0	
4	Prescribed text and reference books of the course	92	8	Added some more Reference books of the course
5	Extent of pre-requisite knowledge of students	100	0	
6	Learning resource availability	92	8	Extra e-books and e-learning resources are included
7	Effectiveness of Implementing ALM methods	100	0	
8	Time management for course offering	96	4	Considered in hr allotment
9	Classroom ambiance for learning	100	0	
10	Effectiveness of continuous assessments	92	8	periodic review on continuous assessment
11	New topics needed/ deleted	92	8	Expert suggestions related to new topic
12	Value added courses/ Self Learning Courses/SWAYAM/ NPTEL/MOOCs	100	0	
13	New skills required	92	8	To be included concepts which are industry oriented
14	FDP for faculty	100	0	
15	Seminar/Workshop	100	0	

**ACTION TAKEN**

1. Reference books added in the main library
2. e-books and e-learning resources can be added
3. Seminars, ALM Techniques to be added

1) *T. Viswanath* (Dr. T. Viswanath)

2) *M. Basheer Ahmed* (Dr. M. Basheer Ahmed)

3) *E. Chandrasekaran* (E. CHANDRASEKARAN)

*M. L. Suresh*  
Prof. Dr. M. L. Suresh  
Head of the Department  
Mathematics

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## Faculty Feedback on Course Handled

Faculty Name: Dr. E. CHANDRASEKARAN

TTS No: 2240

Name of the Programme: ITM Sc

Academic Year: 2021-2022

Semester: Summer

Department: Mathematics

Course Title & Code: Complex Analysis

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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9. Have you attended any faculty development programme for this course?

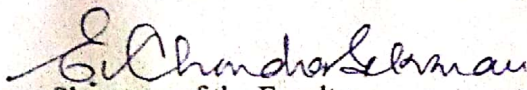
More than two	<input checked="" type="checkbox"/>	One or Two		Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective		Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

Extra large black board is required for M8c (Mathematics) class rooms.

  
Signature of the Faculty:

TTS Number: 2240.

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr. M. BASHEER AHAMED

TTS No: 3091

Name of the Programme: M. Sc

Academic Year: 2021-22

Semester: III/SS

Department: Mathematics

Course Title & Code: Advanced Algebra & 60191MA102

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

<input checked="" type="checkbox"/> Well adequate	<input type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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9. Have you attended any faculty development programme for this course?

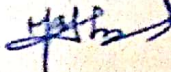
More than two		One or Two		Nil	<input checked="" type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

We have to establish the PG library exclusively with e-learning resources.

Signature of the Faculty: 

TTS Number: 3091

Date: 16<sup>th</sup> Feb, 2022



## Faculty Feedback on Course Handled

Faculty Name: Dr. E. CHANDRASEKARAN TTS No: 2240

Name of the Programme: IMSc

Academic Year: 2021-2022

Semester: Summer

Department: Mathematics

Course Title & Code: Real Analysis / 6191MA103

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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9. Have you attended any faculty development programme for this course?

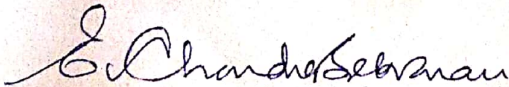
More than two	<input checked="" type="checkbox"/>	One or Two		Nil	1
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

Alloted classrooms for M.Sc (mathematics) need extra large black board.
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Signature of the Faculty:

TTS Number: 2240

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr. E. CHANDRASEKARAN TTS No: R2240.

Name of the Programme: T. M Sc (Mathematics).

Academic Year: 2020-2021

Semester: Winter

Department: Mathematics

Course Title & Code: 6151MA110 / Differential Geometry

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Have you attended any faculty development programme for this course?

More than two	<input checked="" type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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11. Any other Suggestions/ Comments for further Improvement

*S. Chandrasekaran*  
Signature of the Faculty:

TTS Number: 2240.

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr. J. Natesh Kumar

TTS No: 1498

Name of the Programme: M.Sc (Mathematics)

Academic Year: 2021-22

Semester: I

Department: Mathematics

Course Title & Code: Theory of Probability 60192MA101

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Have you attended any faculty development programme for this course?

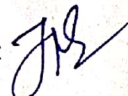
More than two	<input type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input checked="" type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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11. Any other Suggestions/ Comments for further Improvement

In class room white board is not comfortable to write and explanation, try to arrange any blackboard facility in class room.

Signature of the Faculty: 

TTS Number: 1498

Date: 16/2/22



## Faculty Feedback on Course Handled

Faculty Name: DR. E. CHANDRASEKARAN TTS No: 2240.

Name of the Programme: (Real Analysis) MSc

Academic Year: 2020-2021-2022 (Summer). Semester: Summer

Department: Mathematics

Course Title & Code: 6191MAD3.

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------



7. Accessibility of e-learning resources for the students

High	Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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9. Have you attended any faculty development programme for this course?

More than two	<input checked="" type="checkbox"/>	One or Two		Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

  
Signature of the Faculty:

TTS Number: 2,240

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr J. Viswanath

TTS No: 1084

Name of the Programme: M.Sc(Mathematics)

Academic Year: 2021-22

Semester: 1

Department: Mathematics.

Course Title & Code: Ordinary Differential Equations & 6191MA108

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input checked="" type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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11. Any other Suggestions/ Comments for further Improvement

Usage of Black board as well as marker <del>boards</del> boards in the class room will be more effective in handling class.
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Signature of the Faculty:

*T. V. V. / 16/2/22*

TTS Number: 1084.

Date: 16/2/2022



## Faculty Feedback on Course Handled

Faculty Name: Dr. N. Kalavani

TTS No: 2428

Name of the Programme: MSc (Mathematics)

Academic Year: 2021-2022

Semester: Summer

Department: Mathematics

Course Title & Code: 6192MA102 & Calculus of Variation and Integral Equations

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate ✓	Just adequate	Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate ✓	Just adequate	Not adequate	
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High ✓	Moderate	Low	
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent ✓	Good	Poor	
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent ✓	Good	Poor	
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6. Classroom ambiance for students learning

Excellent ✓	Good	Poor	
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7. Accessibility of e-learning resources for the students

High		Moderate		Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective		Not Effective	
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9. Have you attended any faculty development programme for this course?

More than two		One or Two		Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective		Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

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Signature of the Faculty: N. Kalivani

TTS Number: 2428

Date: 16.02.2022



Academician Feedback on Syllabus

Faculty Name: Dr. T. KARTHIKEYAN Designation: Asst Prof  
Name of the Institution: Sri Ramakrishna Mission Vivekananda College, Mysore  
Department: Mathematics  
Course Title & Code: Ordinary Differential Equations / 6019 MA 108

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

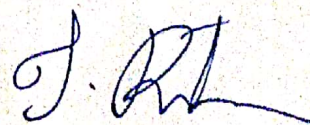
More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date: 18/2/2020



Signature of the Faculty



Academician Feedback on Syllabus

Faculty Name: Dr. A. JOSHI

Designation: Professor

Name of the Institution: SAVEETHA ENGINEERING COLLEGE

Department: MATHEMATICS

Course Title & Code: GRAPH THEORY / 60192MA104

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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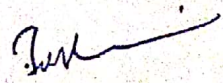
7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Well defined and good contents for MSc

Date: 10/11/2021

  
Signature of the Faculty



### Academician Feedback on Syllabus

Faculty Name: Dr. G. Palani Designation: Associate professor

Name of the Institution: Dr. Ambedkar Govt Arts College

Department: Mathematics

Course Title & Code: Complex Analysis / 601 691 MA 106

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

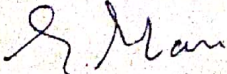
More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date: 2/2/2021

  
Signature of the Faculty  
(Dr. G. Palani)



### Academician Feedback on Syllabus

Faculty Name: Dr. R. Dhanasekaran Designation: Associate Professor.

Name of the Institution: Dr Ambedkar Govt arts College.

Department: Mathematics.

Course Title & Code: Differential Geometry / 60191MA110

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	<input checked="" type="checkbox"/> Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input type="checkbox"/>	<input checked="" type="checkbox"/> Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date: 26/8/21

R. Dhanasekaran  
Signature of the Faculty  
(Dr. R. Dhanasekaran)



### Academician Feedback on Syllabus

Faculty Name: Dr. G. Palani Designation: Associate Professor  
Name of the Institution: Dr. Ambedkar government arts collage. Chennai  
Department: Mathematics  
Course Title & Code: Real Analysis / 6191MA103

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate		Just adequate	✓	Not adequate	
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	✓	Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High		✓ Moderate		Low	
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent		Good	✓	Poor	
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5. Quality of e-learning resources

High		✓ Moderate		Low	
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6. Effectiveness of Implementing ALM methods

More Effective	✓	Less Effective		Not Effective	
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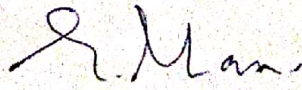
7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	✓	Less Effective		Not Effective	
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8. Any other Suggestions/ Comments for further Improvement

Good course content

Date: 12/1/21

  
Signature of the Faculty  
(Dr. G. Palani)



### Academician Feedback on Syllabus

Faculty Name: *Dr. S. Sadiq Basha* Designation: *Associate Professor*

Name of the Institution: *Anna University*

Department: *Mathematics*

Course Title & Code: *Measure & Integration*

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date:

*S. Sadiq Basha*  
Signature of the Faculty



### Academician Feedback on Syllabus

Faculty Name: *Dr. S. Sadiq Basha* Designation: *Associate Professor*

Name of the Institution: *Anna University*

Department: *Mathematics*

Course Title & Code: *Linear Algebra / 6019 / MA10*

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date:

*S. Sadiq Basha*  
Signature of the Faculty



### Academician Feedback on Syllabus

Faculty Name: *Dr. S. Sadiq Basha* Designation: *Associate Professor.*

Name of the Institution: *Anna University*

Department: *Mathematics*

Course Title & Code: *Advanced Algebra*

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date:

*S. Sadiq Basha*  
Signature of the Faculty



Academician Feedback on Syllabus

Faculty Name: Dr. D. Saravakumar Designation: Assistant Professor

Name of the Institution: NSS Waf Board College, Madurai.

Department: Mathematics

Course Title & Code: Topology & 60191MA105

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
----------------	-------------------------------------	----------------	--------------------------	---------------	--------------------------

7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

D. Saravakumar  
Signature of the Faculty

Date:



## Student Feedback on Syllabus

Student Name: M. ANUSHA

VTU No: VTP 3153

Name of the Programme & Department: IMSc.

Batch:

Academic Year: 2021-2022

Semester: I

Course Title & Code: Real Analysis / 6019MA103.

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input checked="" type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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8. Effectiveness of continuous assessments

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship		Skill Development	<input checked="" type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

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Signature: Manu

Date: 12-1-22



## Student Feedback on Syllabus

Student Name: D. PARAMESWARA

VTU No: VTP No: 2550

Name of the Programme & Department: M.Sc, Mathematics

Batch: 2020-22

Academic Year: 2020-21

Semester: II

Course Title & Code: GRAPH THEORY / 60192MA104

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/> Just adequate	<input type="checkbox"/> Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/> Just adequate	<input checked="" type="checkbox"/> Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/> Just adequate	<input type="checkbox"/> Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/> Moderate	<input checked="" type="checkbox"/> Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: Deparamusy

Date: 04.05.2020



## Student Feedback on Syllabus

Student Name: S. DHANUSHIYA

VTU No: VTP No: 2446

Name of the Programme & Department: M.Sc, Mathematics Batch: 2020-22

Academic Year: 2020-21

Semester: II

Course Title & Code: GRAPH THEORY / 60192 MA 104

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	Less Effective	<input checked="" type="checkbox"/> Not Effective	
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8. Effectiveness of continuous assessments

More Effective	<input checked="" type="checkbox"/> Less Effective	Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	Entrepreneurship	<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: S.Dhy

Date: 05.05.20



## Student Feedback on Syllabus

Student Name: R. Lokesh

VTU No: 3001

Name of the Programme & Department: MSc, Mathematics Batch: 1

Academic Year: 2020-2021

Semester: Winter

Course Title & Code: Topology - 60191MA105

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

✓ Well adequate		Just adequate		Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

✓ Well adequate		Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the syllabus

✓ Well adequate		Just adequate		Not adequate	
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4. Delivery methods appropriate for learning the course

✓ Excellent		Good		Poor	
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5. Classroom ambiance for learning

✓ Excellent		Good		Poor	
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6. Accessibility of learning resources

✓ High		Moderate		Low	
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7. Effectiveness of ALM methods



✓

More Effective		Less Effective		Not Effective	
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8. Effectiveness of continuous assessments

✓

More Effective		Less Effective		Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

✓

Employability		Entrepreneurship		Skill Development	
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10. Any other Suggestions/ Comments for further Improvement

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Signature: *Rakesh*

Date: 05.05.20



## Student Feedback on Syllabus

Student Name: PARAMESHWARI, D

VTU No: VTP 2550

Name of the Programme & Department: II, M3e

Batch:

Academic Year: 2021-2022

Semester: 33

Course Title & Code: Complex Analysis/60191MA106

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: Paramy

Date: 11.05.22



## Student Feedback on Syllabus

Student Name: A. Kavitha

VTP No: 3247

Name of the Programme & Department: M.Sc (Maths)

Batch: II

Academic Year: 2021-22 (Summer)

Semester: I

Course Title & Code: Linear Algebra & 60191MA101

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate ✓		Just adequate		Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate ✓		Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate ✓		Just adequate		Not adequate	
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4. Delivery methods appropriate for learning the course

Excellent ✓		Good		Poor	
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5. Classroom ambience for learning

Excellent ✓		Good		Poor	
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6. Accessibility of learning resources

High ✓		Moderate		Low	
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7. Effectiveness of ALM methods



More Effective		Less Effective		Not Effective	
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8. Effectiveness of continuous assessments

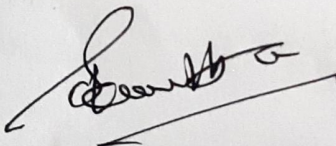
More Effective		Less Effective		Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability		Entrepreneurship		Skill Development	
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10. Any other Suggestions/ Comments for further Improvement

No
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Signature: 

Date: 11. 08. 22



## Student Feedback on Syllabus

Student Name: GIOKUL RAJ

VTP No: 3096

Name of the Programme & Department: M.Sc / Maths

Batch: II

Academic Year: 2021-22 (Summer)

Semester: I

Course Title & Code: Linear Algebra / 60191MA101

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate ✓		Just adequate		Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate ✓		Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate ✓		Just adequate		Not adequate	
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4. Delivery methods appropriate for learning the course

Excellent ✓		Good		Poor	
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5. Classroom ambiance for learning

Excellent ✓		Good		Poor	
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6. Accessibility of learning resources

High ✓		Moderate		Low	
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7. Effectiveness of ALM methods



<input checked="" type="checkbox"/> More Effective	<input type="checkbox"/>	<input type="checkbox"/> Less Effective	<input type="checkbox"/>	<input type="checkbox"/> Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

<input checked="" type="checkbox"/> More Effective	<input type="checkbox"/>	<input type="checkbox"/> Less Effective	<input type="checkbox"/>	<input type="checkbox"/> Not Effective	<input type="checkbox"/>
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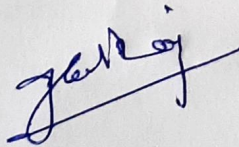
9. Is the syllabus useful for employability/entrepreneurship/skill development?

<input checked="" type="checkbox"/> Employability	<input type="checkbox"/>	<input type="checkbox"/> Entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/> Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

No
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Signature:



Date: 12.1.22



## Student Feedback on Syllabus

Student Name: Amusha

VTP No: 3153

Name of the Programme & Department: M.Sc / Maths

Batch: II

Academic Year: 2021-22 (Summer)

Semester: I

Course Title & Code: Linear Algebra / 60191MA101

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

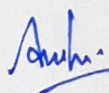
More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

NIL
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Signature: 

Date:



## Student Feedback on Syllabus

Student Name: *Dhanushiya .S*

VTP No: *2446*

Name of the Programme & Department: *M.Sc (maths)*

Batch: *I*

Academic Year: *2020-21*

Semester: *I*

Course Title & Code: *Linear Algebra / 60191MA101*

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

4. Delivery methods appropriate for learning the course

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambience for learning

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	<input checked="" type="checkbox"/> Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: *S. D. Singh*

Date: *10.1.2021*





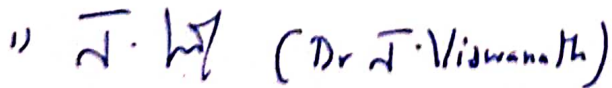
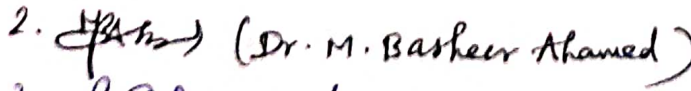

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Est. u/s of UGC Act, 1956)


**SCHOOL OF SCIENCE AND HUMANITIES  
DEPARTMENT OF MATHEMATICS  
FEEDBACK ANALYSIS REPORT (CURRICULUM DEVELOPMENT)  
AY 2019-20**

S. No	CURRICULUM DESIGN AND DEVELOPMENT	Well adequate/ Excellent / more effective	Just adequate/ Moderate/ less effective	REMARKS FOR IMPROVEMENT
1	Updating current topics in BoS	96	4	Included application in Conformal mapping, Power method, Minimal spanning tree algorithm
2	Employability weightage in Bos	100	0	
3	The course adequate to attain the course outcomes	100	0	
4	Prescribed text and reference books of the course	92	8	Added some more Reference books of the course
5	Extent of pre-requisite knowledge of students	100	0	
6	Learning resource availability	92	8	Extra e-books and e-learning resources are included
7	Time management for course offering	100	0	

**ACTION TAKEN**

1. The above topics are included
2. Reference books added in the main library
3. E books and e-learning resources can be added

1.  (Dr. J. Vidwanath)
2.  (Dr. M. Basheer Ahamed)
3.  (E. CHANDRASEKARAN)

  
Prof. Dr. M.D. Suresh  
Head of the Department  
Mathematics

**Vel Tech**  
Rangarajan Dr. Sagunthala  
R&D Institute of Science and Technology  
(Deemed to be University Est. u/s of UGC Act, 1956)



## Academician Feedback on Course Curriculum

Faculty Name: Dr. J.John

Designation : Associate professor

Name of the Institution: Govt. College of Engineering, Perumalpuram-Thirunelveli

Academic Year: 2019-20

Department: Mathematics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (√) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Any other Suggestions/ Comments for further Improvement  
In matrix theory , Power method can be added

*J.Jh* —

Signature of the Faculty:



## Academician Feedback on Course Curriculum

Faculty Name: Dr. G.Palani

Designation : Associate professor

Name of the Institution: Dr Ambedkar government Arts College, Chennai.

Academic Year: 2019-20

Department: Mathematics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (√) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Any other Suggestions/ Comments for further Improvement.

Conformal mapping applications to be added

Signature of the Faculty:

*S. Mani*  
(Dr. G. Palani)



## Academician Feedback on Course Curriculum

Faculty Name: Dr. S.Sadiq Basha

Designation : Associate professor

Name of the Institution: Anna University, Chennai.

Academic Year: 2019-20

Department: Mathematics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (√) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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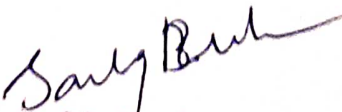
4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Any other Suggestions/ Comments for further Improvement  
In graph theory , minimal spanning tree algorithms to be added

  
Signature of the Faculty:



Academician Feedback on Syllabus

Faculty Name: Dr. T. KARTHIKEYAN Designation: Asst Prof  
Name of the Institution: Sri Ramakrishna Mission Vivekananda College, Mysore  
Department: Mathematics  
Course Title & Code: Ordinary Differential Equations / 6019 MA 108

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
-----------	--------------------------	------	-------------------------------------	------	--------------------------

5. Quality of e-learning resources

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

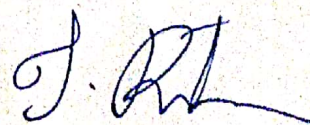
More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date: 18/2/2020



Signature of the Faculty



Academician Feedback on Syllabus

Faculty Name: Dr. A. JOSHI

Designation: Professor

Name of the Institution: SAVEETHA ENGINEERING COLLEGE

Department: MATHEMATICS

Course Title & Code: GRAPH THEORY / 60192MA104

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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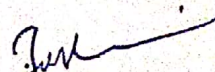
7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Well defined and good contents for MSc

Date: 10/11/2021

  
Signature of the Faculty



### Academician Feedback on Syllabus

Faculty Name: Dr. G. Palani Designation: Associate professor

Name of the Institution: Dr. Ambedkar Govt Arts College

Department: Mathematics

Course Title & Code: Complex Analysis / 601 691 MA 106

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

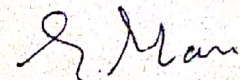
More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date: 2/2/2021

  
Signature of the Faculty  
(Dr. G. Palani)



### Academician Feedback on Syllabus

Faculty Name: Dr. R. Dhanasekaran Designation: Associate Professor.

Name of the Institution: Dr Ambedkar Govt arts College.

Department: Mathematics.

Course Title & Code: Differential Geometry / 60191MA110

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	<input checked="" type="checkbox"/> Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input type="checkbox"/>	<input checked="" type="checkbox"/> Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date: 26/8/21

R. Dhanasekaran  
Signature of the Faculty  
(Dr. R. Dhanasekaran)



### Academician Feedback on Syllabus

Faculty Name: Dr. G. Palani Designation: Associate Professor  
Name of the Institution: Dr. Ambedkar government arts collage. Chennai  
Department: Mathematics  
Course Title & Code: Real Analysis / 6191MA103

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate		Just adequate	✓	Not adequate	
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	✓	Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High		✓ Moderate		Low	
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent		Good	✓	Poor	
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5. Quality of e-learning resources

High		✓ Moderate		Low	
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6. Effectiveness of Implementing ALM methods

More Effective	✓	Less Effective		Not Effective	
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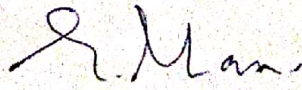
7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	✓	Less Effective		Not Effective	
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8. Any other Suggestions/ Comments for further Improvement

Good course content

Date: 12/1/21

  
Signature of the Faculty  
(Dr. G. Palani)



### Academician Feedback on Syllabus

Faculty Name: *Dr. S. Sadiq Basha* Designation: *Associate Professor*

Name of the Institution: *Anna University*

Department: *Mathematics*

Course Title & Code: *Measure & Integration*

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date:

*S. Sadiq Basha*  
Signature of the Faculty



### Academician Feedback on Syllabus

Faculty Name: *Dr. S. Sadiq Basha* Designation: *Associate Professor*

Name of the Institution: *Anna University*

Department: *Mathematics*

Course Title & Code: *Linear Algebra / 6019 / MA10*

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date:

*S. Sadiq Basha*  
Signature of the Faculty



### Academician Feedback on Syllabus

Faculty Name: *Dr. S. Sadiq Basha* Designation: *Associate Professor.*

Name of the Institution: *Anna University*

Department: *Mathematics*

Course Title & Code: *Advanced Algebra*

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

Well adequate	<input type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

High	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

More Effective	<input type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

Date:

*S. Sadiq Basha*  
Signature of the Faculty



Academician Feedback on Syllabus

Faculty Name: Dr. D. Saravakumar Designation: Assistant Professor

Name of the Institution: NSS Waf Board College, Madurai.

Department: Mathematics

Course Title & Code: Topology & 60191MA105

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum and Syllabus.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

<input checked="" type="checkbox"/> Well adequate	<input type="checkbox"/> Just adequate	<input type="checkbox"/> Not adequate	<input type="checkbox"/>
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2. Relevance of the prescribed text and reference books for the course.

<input checked="" type="checkbox"/> Well adequate	<input type="checkbox"/> Just adequate	<input type="checkbox"/> Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

<input checked="" type="checkbox"/> High	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Poor	<input type="checkbox"/>
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5. Quality of e-learning resources

<input checked="" type="checkbox"/> High	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low	<input type="checkbox"/>
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6. Effectiveness of Implementing ALM methods

<input checked="" type="checkbox"/> More Effective	<input type="checkbox"/> Less Effective	<input type="checkbox"/> Not Effective	<input type="checkbox"/>
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7. Effectiveness of continuous assessments with respect to measurement of course outcomes

<input checked="" type="checkbox"/> More Effective	<input type="checkbox"/> Less Effective	<input type="checkbox"/> Not Effective	<input type="checkbox"/>
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8. Any other Suggestions/ Comments for further Improvement

*D. Saravakumar*  
Signature of the Faculty

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr. E. CHANDRASEKARAN

TTS No: 2240

Name of the Programme: ITM Sc

Academic Year: 2021-2022

Semester: Summer

Department: Mathematics

Course Title & Code: Complex Analysis

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	-------------------------------------	---------------	--------------------------	--------------	--------------------------

2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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9. Have you attended any faculty development programme for this course?

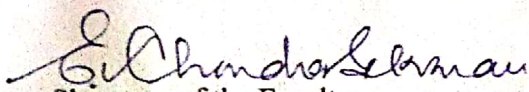
More than two	<input checked="" type="checkbox"/>	One or Two		Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective		Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

Extra large black board is required for M8c (Mathematics) class rooms.

  
Signature of the Faculty:

TTS Number: 2240.

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr. M. BASHEER AHAMED

TTS No: 3091

Name of the Programme: M. Sc

Academic Year: 2021-22

Semester: III/SS

Department: Mathematics

Course Title & Code: Advanced Algebra & 60191MA102

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

<input checked="" type="checkbox"/> Well adequate	<input type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
---------------	--------------------------	---------------	-------------------------------------	--------------	--------------------------

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input checked="" type="checkbox"/>	Less Effective	Not Effective	
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9. Have you attended any faculty development programme for this course?

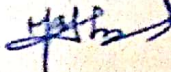
More than two	One or Two	Nil	<input checked="" type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

We have to establish the PG library exclusively with e-learning resources.

Signature of the Faculty: 

TTS Number: 3091

Date: 16<sup>th</sup> Feb, 2022



## Faculty Feedback on Course Handled

Faculty Name: Dr. E. CHANDRASEKARAN TTS No: 2240

Name of the Programme: IMSc

Academic Year: 2021-2022

Semester: Summer

Department: Mathematics

Course Title & Code: Real Analysis / 6191MA103

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High		Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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9. Have you attended any faculty development programme for this course?

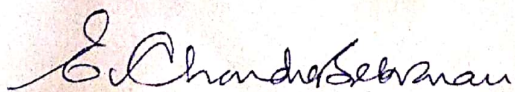
More than two	<input checked="" type="checkbox"/>	One or Two		Nil	1
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

Alloted classrooms for M.Sc (mathematics) need extra large black board.
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Signature of the Faculty:

TTS Number: 2240

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr. E. CHANDRASEKARAN TTS No: R2240.

Name of the Programme: T. M Sc (Mathematics).

Academic Year: 2020-2021

Semester: Winter

Department: Mathematics

Course Title & Code: 61S1MA110 / Differential Geometry

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Have you attended any faculty development programme for this course?

More than two	<input checked="" type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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11. Any other Suggestions/ Comments for further Improvement

*S. Chandrasekaran*  
Signature of the Faculty:

TTS Number: 2240.

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr. J. Natesh Kumar

TTS No: 1498

Name of the Programme: M.Sc (Mathematics)

Academic Year: 2021-22

Semester: I

Department: Mathematics

Course Title & Code: Theory of Probability 60192MA101

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input checked="" type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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11. Any other Suggestions/ Comments for further Improvement

In class room white board is not comfortable to write and explanation, try to arrange any blackboard facility in class room.

Signature of the Faculty: *JPS*

TTS Number: 1498

Date: 16/2/22



## Faculty Feedback on Course Handled

Faculty Name: DR. E. CHANDRASEKARAN TTS No: 2240.

Name of the Programme: (Real Analysis) MSc

Academic Year: 2020-2021-2022 (Summer). Semester: Summer

Department: Mathematics

Course Title & Code: 6191MAD3.

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	Moderate	<input checked="" type="checkbox"/>	Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective	Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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9. Have you attended any faculty development programme for this course?

More than two	<input checked="" type="checkbox"/>	One or Two		Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

  
Signature of the Faculty:

TTS Number: 2,240

Date:



## Faculty Feedback on Course Handled

Faculty Name: Dr J. Viswanath

TTS No: 1084

Name of the Programme: M.Sc(Mathematics)

Academic Year: 2021-22

Semester: 1

Department: Mathematics.

Course Title & Code: Ordinary Differential Equations & 6191MA108

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Classroom ambiance for students learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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7. Accessibility of e-learning resources for the students

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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8. Effectiveness of Implementing ALM methods to the students

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Have you attended any faculty development programme for this course?

More than two	<input type="checkbox"/>	One or Two	<input type="checkbox"/>	Nil	<input checked="" type="checkbox"/>
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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11. Any other Suggestions/ Comments for further Improvement

Usage of Black board as well as marker <del>boards</del> boards in the class room will be more effective in handling class.
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Signature of the Faculty: *T. V. V. / 16/2/22*

TTS Number: 1084.

Date: 16/2/2022



## Faculty Feedback on Course Handled

Faculty Name: Dr. N. Kalavani

TTS No: 2428

Name of the Programme: MSc (Mathematics)

Academic Year: 2021-2022

Semester: Summer

Department: Mathematics

Course Title & Code: 6192MA102 & Calculus of Variation and Integral Equations

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate ✓	Just adequate	Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate ✓	Just adequate	Not adequate	
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High ✓	Moderate	Low	
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent ✓	Good	Poor	
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent ✓	Good	Poor	
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6. Classroom ambiance for students learning

Excellent ✓	Good	Poor	
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7. Accessibility of e-learning resources for the students

High		Moderate		Low	
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8. Effectiveness of Implementing ALM methods to the students

More Effective		Less Effective		Not Effective	
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9. Have you attended any faculty development programme for this course?

More than two		One or Two		Nil	
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10. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective		Less Effective		Not Effective	
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11. Any other Suggestions/ Comments for further Improvement

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Signature of the Faculty: N. Kalivani

TTS Number: 2428

Date: 16.02.2022



## Student Feedback on Syllabus

Student Name: M. ANUSHA

VTU No: VTP 3153

Name of the Programme & Department: IMSc.

Batch:

Academic Year: 2021-2022

Semester: I

Course Title & Code: Real Analysis / 6019MA103.

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input checked="" type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective		Less Effective	<input checked="" type="checkbox"/>	Not Effective	
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8. Effectiveness of continuous assessments

More Effective	<input checked="" type="checkbox"/>	Less Effective		Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship		Skill Development	<input checked="" type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

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Signature: Manu

Date: 12-1-22



## Student Feedback on Syllabus

Student Name: D. PARAMESWARA

VTU No: VTP No: 2550

Name of the Programme & Department: M.Sc, Mathematics Batch: 2020-22

Academic Year: 2020-21

Semester: II

Course Title & Code: GRAPH THEORY / 60192MA104

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/> Just adequate	<input type="checkbox"/> Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/> Just adequate	<input checked="" type="checkbox"/> Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/> Just adequate	<input type="checkbox"/> Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/> Moderate	<input checked="" type="checkbox"/> Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: Deparamisya —

Date: 04.05.2020



## Student Feedback on Syllabus

Student Name: S. DHANUSHIYA

VTU No: VTP No: 2446

Name of the Programme & Department: M.Sc, Mathematics Batch: 2020-22

Academic Year: 2020-21

Semester: II

Course Title & Code: GRAPH THEORY / 60192 MA 104

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	Less Effective	<input checked="" type="checkbox"/> Not Effective	
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8. Effectiveness of continuous assessments

More Effective	<input checked="" type="checkbox"/> Less Effective	Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	Entrepreneurship	<input checked="" type="checkbox"/> Skill Development	<input checked="" type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: S.Dhy

Date: 05.05.20



## Student Feedback on Syllabus

Student Name: R. Lokesh

VTU No: 3001

Name of the Programme & Department: MSc, Mathematics Batch: 1

Academic Year: 2020-2021

Semester: Winter

Course Title & Code: Topology - 60191MA105

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

✓ Well adequate		Just adequate		Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

✓ Well adequate		Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the syllabus

✓ Well adequate		Just adequate		Not adequate	
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4. Delivery methods appropriate for learning the course

✓ Excellent		Good		Poor	
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5. Classroom ambiance for learning

✓ Excellent		Good		Poor	
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6. Accessibility of learning resources

✓ High		Moderate		Low	
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7. Effectiveness of ALM methods



✓

More Effective		Less Effective		Not Effective	
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8. Effectiveness of continuous assessments

✓

More Effective		Less Effective		Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

✓

Employability		Entrepreneurship		Skill Development	
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10. Any other Suggestions/ Comments for further Improvement

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Signature: *Rakesh*

Date: 05.05.20



## Student Feedback on Syllabus

Student Name: PARAMESHWARI, D

VTU No: VTP 2550

Name of the Programme & Department: II, M Sc

Batch:

Academic Year: 2021-2022

Semester: 33

Course Title & Code: Complex Analysis/60191MA106

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input type="checkbox"/>	Just adequate	<input checked="" type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

More Effective	<input type="checkbox"/>	Less Effective	<input checked="" type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: Paramy

Date: 11.05.22



## Student Feedback on Syllabus

Student Name: A. Kavitha

VTP No: 3247

Name of the Programme & Department: M.Sc (Maths)

Batch: II

Academic Year: 2021-22 (Summer)

Semester: I

Course Title & Code: Linear Algebra & 60191MA101

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate ✓		Just adequate		Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate ✓		Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate ✓		Just adequate		Not adequate	
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4. Delivery methods appropriate for learning the course

Excellent ✓		Good		Poor	
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5. Classroom ambience for learning

Excellent ✓		Good		Poor	
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6. Accessibility of learning resources

High ✓		Moderate		Low	
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7. Effectiveness of ALM methods



More Effective		Less Effective		Not Effective	
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8. Effectiveness of continuous assessments

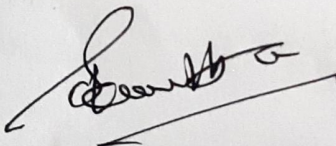
More Effective		Less Effective		Not Effective	
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability		Entrepreneurship		Skill Development	
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10. Any other Suggestions/ Comments for further Improvement

No
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Signature: 

Date: 11. 08. 22



## Student Feedback on Syllabus

Student Name: GIOKUL RAJ

VTP No: 3096

Name of the Programme & Department: M.Sc / Maths

Batch: II

Academic Year: 2021-22 (Summer)

Semester: I

Course Title & Code: Linear Algebra / 60191MA101

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate ✓		Just adequate		Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate ✓		Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate ✓		Just adequate		Not adequate	
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4. Delivery methods appropriate for learning the course

Excellent ✓		Good		Poor	
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5. Classroom ambiance for learning

Excellent ✓		Good		Poor	
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6. Accessibility of learning resources

High ✓		Moderate		Low	
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7. Effectiveness of ALM methods



More Effective <input checked="" type="checkbox"/>	Less Effective <input type="checkbox"/>	Not Effective <input type="checkbox"/>	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

More Effective <input checked="" type="checkbox"/>	Less Effective <input type="checkbox"/>	Not Effective <input type="checkbox"/>	<input type="checkbox"/>
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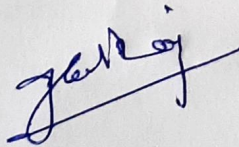
9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability <input checked="" type="checkbox"/>	Entrepreneurship <input type="checkbox"/>	Skill Development <input type="checkbox"/>	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

No
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Signature:



Date: 12.1.22



## Student Feedback on Syllabus

Student Name: Amusha

VTP No: 3153

Name of the Programme & Department: M.Sc / Maths

Batch: II

Academic Year: 2021-22 (Summer)

Semester: I

Course Title & Code: Linear Algebra / 60191MA101

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume ) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambiance for learning

Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input checked="" type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

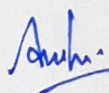
More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

NIL

Signature: 

Date:



## Student Feedback on Syllabus

Student Name: *Dhanushiya .S*

VTP No: *2446*

Name of the Programme & Department: *M.Sc (maths)*

Batch: *I*

Academic Year: *2020-21*

Semester: *I*

Course Title & Code: *Linear Algebra / 60191MA101*

Give your feedback and valuable suggestions on Course Curriculum, Syllabus, Teaching and delivery methods.

[Make a Tick mark (✓) in the appropriate box ]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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3. Adequateness of the total number of periods allotted to complete the syllabus

Well adequate	<input checked="" type="checkbox"/>	Just adequate	<input type="checkbox"/>	Not adequate	<input type="checkbox"/>
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4. Delivery methods appropriate for learning the course

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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5. Classroom ambience for learning

Excellent	<input type="checkbox"/>	<input checked="" type="checkbox"/> Good	<input type="checkbox"/>	Poor	<input type="checkbox"/>
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6. Accessibility of learning resources

High	<input type="checkbox"/>	<input checked="" type="checkbox"/> Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>
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7. Effectiveness of ALM methods



More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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8. Effectiveness of continuous assessments

More Effective	<input checked="" type="checkbox"/>	Less Effective	<input type="checkbox"/>	Not Effective	<input type="checkbox"/>
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9. Is the syllabus useful for employability/entrepreneurship/skill development?

Employability	<input checked="" type="checkbox"/>	Entrepreneurship	<input type="checkbox"/>	Skill Development	<input type="checkbox"/>
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10. Any other Suggestions/ Comments for further Improvement

Signature: *S. D. Singh*

Date: *10.1.2021*